

Muhammad Hamid Asari, 2024. *Pengembangan Buku Teks Literasi Bilingual Berbasis Situs Sejarah Madura Pada Siswa Kelas IV SDN Kalianget Barat II*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Jurusan Ilmu Pendidikan, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Conny Dian Sumadi, S.Pd., M.Pd.

## ABSTRAK

Penelitian ini bertujuan untuk mengembangkan buku teks literasi bilingual berbasis situs sejarah Madura sebagai implementasi kurikulum merdeka dalam mengenalkan situs sejarah pada siswa yang valid, efektif, dan menarik. Penelitian ini menggunakan model pengembangan ADDIE. Subjek penelitian ini yaitu ahli bahan ajar, ahli materi, ahli bahasa, dan ahli desain pembelajaran. Subjek uji coba dilakukan siswa kelas IV SDN Kalianget Barat II, Sumenep yang berjumlah 19 siswa dan 1 guru kelas. Hasil validasi ahli terhadap bahan ajar buku teks literasi bilingual yang dikembangkan memperoleh persentase 88,4% menunjukkan produk yang dikembangkan sangat valid. Kefektifan produk yang dilihat dari hasil belajar secara klasikal yaitu sebesar 100% menunjukkan pembelajaran tuntas dan efektif, serta observasi aktivitas siswa dan guru yang memperoleh 87% dan 100% yang menunjukkan kriteria efektif. Kemenarikan produk yang dilihat dari respon siswa memperoleh persentase 94,6% sedangkan pada hasil angket respon guru memperoleh persentase 94% menunjukkan produk yang dikembangkan mendapat kategori sangat menarik. Hasil penelitian menunjukkan bahwa produk buku teks literasi bilingual yang dikembangkan sangat valid, efektif, dan menarik sehingga layak digunakan dalam proses pembelajaran di kelas.

**Kata Kunci :** Buku teks literasi, Bilingual, Situs Sejarah, Madura.

Muhammad Hamid Asari, 2024. *Development of a Bilingual Literacy Textbook Based on the Madurese Historical Site for Class IV Students at SDN Kalianget Barat II*. Thesis, Primary School Teacher Education Study Program, Department of Educational Sciences, Faculty of Educational Sciences, Trunojoyo University Madura. Supervisor: Conny Dian Sumadi, S.Pd., M.Pd.

## **ABSTRACT**

*This research aims to develop a bilingual literacy textbook based on Madura historical sites as an implementation of the independent curriculum in introducing historical sites to students that is valid, effective and interesting. This research uses the ADDIE development model. The subjects of this research are teaching materials experts, materials experts, language experts, and learning design experts. The test subjects were class IV students at SDN Kalianget Barat II, Sumenep, totaling 19 students and 1 class teacher. The results of expert validation of the bilingual literacy textbook teaching materials developed obtained a percentage of 88.4%, indicating that the product developed was very valid. The effectiveness of the product as seen from classical learning results is 100%, indicating complete and effective learning, as well as observations of student and teacher activities which obtained 87% and 100%, which shows effective criteria. The attractiveness of the product as seen from student responses obtained a percentage of 94.6%, while in the questionnaire results the teacher's response obtained a percentage of 94%, indicating that the product developed was in the very attractive category. The research results show that the bilingual literacy textbook product developed is very valid, effective and interesting so it is suitable for use in the classroom learning process.*

**Keywords :** Literacy textbooks, Bilingual, Historical Sites, Madurese