

Shilatur Rihmah. 2021. *Pengembangan Media Scrapbook Audio Dengan Metode Bercerita Untuk Menstimulasi Kemampuan Pembendaharaan Kata Pada Anak*. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Muhammad Busyro Karim, S.Ag, M.Si.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media *Scrapbook Audio* untuk menstimulasi kemampuan pembendaharaan kata pada anak usia 5-6 tahun. Penelitian ini menggunakan model pengembangan Borg & Gall dengan melalui 4 tahapan uji coba yaitu uji coba ahli materi dan bahasa, uji coba ahli media pembelajaran, uji coba lapangan awal, dan uji coba lapangan utama. Subyek penelitian ini sebanyak 9 anak, mengingat saat penelitian berlangsung masih dalam kondisi Covid-19 (Sistem bergilir di rumah Guru). Teknik pengumpulan data menggunakan angket dan dokumentasi. Hasil penelitian menunjukkan bahwa nilai yang didapatkan media *Scrapbook Audio* dari ahli materi dan bahasa sebesar 92,5% dengan predikat “sangat tinggi”, ahli media pembelajaran sebesar 82% dengan predikat “tinggi atau layak”, uji coba lapangan awal sebesar 82% dengan predikat “tinggi”, dan uji coba lapangan utama sebesar 88% dengan predikat “tinggi”. Berdasarkan hasil penelitian dapat disimpulkan bahwa media *Scrapbook Audio* untuk menstimulasi pembendaharaan kata pada anak usia 5-6 tahun layak digunakan.

Kata Kunci: *Media Pembelajaran (Scrapbook Audio), Metode Bercerita, Pembendaharaan Kata.*

Shilatur Rihmah. 2021. *Development Of Audio Scrapbook Media With Storrytelling Methods to Stimulate Word Blocking Abilities in Children*. Thesis, Early Childhood Education Teacher Education Study Program, Faculty Of Education, University Trunojoyo Madura. Supervisor: Muhammad Busyro Karim, S.Ag, M.Si.

ABSTRACT

This research aims to develop Scrapbook Audio media to stimulate the ability to ban words in children aged 5-6 years. This research uses the Borg &Gall development model through 4 stages of trials, namely expert trials of materials and languages, expert trials of learning media, initial field trials, and main field trials. The subjects of this study were as many as 9 children, considering that while the study is still in the condition of Covid-19 (Rotating system in the Teacher's house). Data collection techniques use questionnaires and documentation. The results showed that the value obtained by Scrapbook Audio media from material and language experts was 92,5% with the predicate "very high", learning media experts by 82% with the predicate "high or decent", initial field trials by 82% with the predicate "high", and main field trials by 88% with the predicate "high". Based on the results of the study it can be concluded that scrapbook audio media to stimulate word conservation in children aged 5-6 years is worth using.

Keywords: *Learning Media (Audio Scrapbook), Storytelling Methods, Word Conservation.*