

Sabila Nur Afifah. 2021. *Hubungan Kematangan Emosi Orangtua Terhadap Pendampingan Proses Belajar Daring Anak Usia Dini*. Skripsi, Program Studi Pendidikan Guru PAUD, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Siti Fadjryana Fitroh. S.Psi., MA.

ABSTRAK

Kematangan emosi orang tua berasal dari emosi yang diciptakan dalam hati, dan emosi ini datang dari perbaikan batin dan lahiriah. Sikap ini dapat menjadi salah satu pemicu bagi orang tua dalam melakukan pendampingan proses belajar daring anak usia dini. Penelitian ini bertujuan untuk mengetahui hubungan kematangan emosi orangtua terhadap pendampingan proses belajar daring anak usia dini. Penelitian ini menggunakan metode kuantitatif dengan desain korelasional. Populasi penelitian yaitu 50 orang tua, yang memiliki anak-anak dengan struktur pembelajaran daring usia 4-6 tahun, dan mereka pada umumnya memberikan pendampingan dalam proses pembelajaran daring di wilayah Bojonegoro. Pengambilan sampel menggunakan nonprobabilitas (nonprobability sampling), khususnya quota sampling. Sampel penelitian sebanyak 30 responden. Data dikumpulkan dengan menggunakan kuesioner. Hasil penelitian menunjukkan bahwa adanya hubungan positif yang signifikan antara kematangan emosi dengan pendampingan proses belajar daring anak usia dini, dengan koefisien hubungan Pearson $r = 0,601$, $p = 0,000$ ($p < 0,05$), yang berarti semakin tinggi kematangan emosi, lebih baik pendampingan proses belajar daring anak usia dini, serta sebaliknya.

Kata kunci: daring, kematangan emosi, pendampingan proses belajar

Sabila Nur Afifah. 2021. *The Relationship of Parents' Emotional Maturity to Assistance in the Online Learning Process of Early Childhood*. Thesis, Teacher Education for Early Childhood Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor : Siti Fadjryana Fitroh. S. Psi., MA.

ABSTRACT

Emotional maturity of parents comes from emotions created in the heart, and these emotions come from inner and outer improvement. This attitude can be one of the triggers for parents in assisting the online learning process of early childhood. This study aims to determine the relationship between parental emotional maturity and assistance in the online learning process of early childhood. This study uses a quantitative method with a correlational design. The research population is 50 parents, who have children with online learning structures aged 4-6 years, and they generally provide assistance in the online learning process in the Bojonegoro area. Sampling using non-probability (non-probability sampling), especially quota sampling. The research sample was 30 respondents. Data were collected using a questionnaire. The results showed that there was a significant positive relationship between emotional maturity and online learning assistance for early childhood, with a Pearson relationship coefficient $r = 0.601$, $p = 0.000$ ($p = <0.05$), which means the higher emotional maturity, the better. assistance in the online learning process of early childhood, and vice versa.

Keywords: *online, emotional maturity, mentoring the learning process*