

CHAPTER 1

INTRODUCTION

This chapter consists of some subchapter, the background of study, statement of research problems, objective of the study, significance of the study, the last is the scope and Limitation of this study.

1.1 Background of The Study

Language is the reason why people are able to communicate with each other (e.g. to give opinion, express something or others). By using language either it is verbal or non-verbal, people can convey their ideas, thought, and feeling. Those ideas, thought, and feeling can be understood easily by their co-interlocutors.

In order to express something by using a language we are not merely required to use spoken language but we also the written one. We can write our opinion in piece of paper so that it can be read and understood by others. There are many considerations to make our writing looks more attractive. Some of them are: the content which must be interesting, and the appropriate selection in choosing the vocabulary so that our writing will be easily understood by the readers.

Actually, there are many ways in order to make an appealing writing. One of them is by using figure of speech. One of the examples of figure of speech is pleonasm. Pleonasms are considered as strong or proper if the words in the phrase are superfluous in a way that they do not add anything to the meaning at all (Kasperavičienė, 2011). According to Murphy and Koskela (2010), pleonasms are

semantically anomalous and odd because they merely function as a copy of a property that is already part of the definition of the constituent they modify. For instance in the sentence: *I saw it with my eyes*, the phrase *my eyes* are not necessarily included in the sentence, and it is because everything which is being seen, it is certainly seen by using our eyes. The preceding example shows that pleonasm gives a further clarification and emphasis in sentence by using the phrase *my eyes*.

There are some studies which have investigated pleonasm such as the ones which were conducted by Nasiruddin (2011), Patintingan (2017) and Hermandra et.al (2018). All of the three of these studies were concerned about pleonasm used in "*SelamatPagi*" *Radar Jember* magazine. The aim of the present study is to analyze pleonasm found in the essays of the English departement students of the fourth semester in Trunojoyo University. As far as the writer knows, there has been no research conducted to analyze pleonasm in English Department student's essays at university of Trunojoyo Madura.

Basically understanding pleonasm is very important in student's essays, sometimes people feel that their essay is good with a long paragraph but seldom are they not aware of their writing. By knowing pleonasm we can emphasize clearly what the writer means. The use of pleonasm in student's essays is very interesting to be analyzed. Besides, this study also brings a benefit to the readers of this thesis. This study attempts to investigate the pleonasm used by English Department in student's essays. It is very interesting to analyze essays of English

departement students of the fourth semester in Trunojoyo University since their essays is an academic writing.

1.2. Statement of Research Problems

Based on the background above, the writer formulates the problems as follows:

1. What are the types of pleonasm which are used by English Department students of the fourth semester in their English Department Student's Essays?
2. What are the functions of pleonasms which are used by English Department students of the fourth semester in their English Department Student's Essays?

1.3 Objective of The Study

From the statement of research problems, the purposes of this study are:

1. To explain the types of pleonasm used by English Department students of the fourth semester in their English Department Student's Essays.
2. To explain the functions of pleonasms used by English Department students of the fourth semester in their English Department Student's Essays.

1.4 Significance of The Study

The findings of this study provide theoretical and practical benefits. Theoretically, this study contributes to the study of pleonasm especially on the types of pleonasm and on the functions of pleonasm. Practically, this study helps the readers to use pleonasm more appropriately and effectively, like they can measure their writing by using pleonasm to emphasis the clarity of their writing.

1.5 Scope and Limitation

The scope of this study is pleonasm. This study is limited only on the types of pleonasm proposed by Muhammed & Meftin (2016) which are used by English students of the fourth semester in the student's essays and the functions of pleonasm itself.