

Nabila Putri Rania, 2026. *Pengembangan E-LKPD Materi Homonim Mata Pelajaran Bahasa Indonesia pada Siswa Kelas IV UPTD SDN Banyuajuh 3 Kamal*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Dr. M. Fadlillah, S.Pd.I., M.Pd.I.

ABSTRAK

Abstrak: Penelitian dan pengembangan ini bertujuan untuk mengetahui kevalidan, keefektifan, dan kepraktisan E-LKPD materi homonim pada mata pelajaran Bahasa Indonesia. Jenis penelitian ini merupakan *Research and Development* (R&D) dengan menggunakan model 4D yang meliputi tahap *define* (pendefinisian), *design* (perancangan), *develop* (pengembangan), dan *disseminate* (penyebarluasan). Subjek penelitian ini adalah siswa kelas IV UPTD SDN Banyuajuh 3 Kamal. Berdasarkan hasil penelitian diperoleh bahwa: (1) kevalidan ditunjukkan oleh hasil validasi ahli bahan ajar memperoleh persentase 92,8% dengan kategori sangat valid, ahli materi dan soal memperoleh persentase 90% dengan kategori sangat valid, serta ahli desain pembelajaran memperoleh persentase 98% dengan kategori sangat valid; (2) keefektifan ditunjukkan oleh observasi aktivitas guru memperoleh persentase 100%, aktivitas peserta didik memperoleh persentase 74%, dan hasil belajar peserta didik memperoleh ketuntasan klasikal 100% dengan kategori sangat efektif; (3) kepraktisan ditunjukkan oleh angket respons guru memperoleh persentase 85%, respons peserta didik pada uji coba terbatas memperoleh persentase 94%, dan respons peserta didik pada tahap implementasi memperoleh persentase 97% dengan kategori sangat praktis. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa E-LKPD materi homonim pada mata pelajaran Bahasa Indonesia dinyatakan sangat valid, sangat efektif, dan sangat praktis sehingga layak digunakan sebagai bahan ajar dalam pembelajaran Bahasa Indonesia di kelas IV sekolah dasar.

Kata kunci: *E-LKPD*, homonim, Bahasa Indonesia, pengembangan.

Nabila Putri Rania, 2026. Development of an Electronic Student Worksheet (E-LKPD) on Homonyms for the Indonesian Language Subject for Fourth-Grade Students at UPTD SDN Banyuajuh 3 Kamal. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Trunojoyo Madura. Supervisor: Dr. M. Fadlillah, S.Pd.I., M.Pd.I.

ABSTRACT

Abstract: This research and development study aimed to determine the validity, effectiveness, and practicality of an Electronic Student Worksheet (E-LKPD) on homonyms for the Indonesian Language subject. This study employed the Research and Development (R&D) method using the 4D model, which consists of the define, design, develop, and disseminate stages. The research subjects were fourth-grade students at UPTD SDN Banyuajuh 3 Kamal. The findings showed that: (1) validity was demonstrated by the results of expert validation, with the teaching material expert achieving a score of 92.8% (very valid category), the subject matter and test item expert achieving 90% (very valid category), and the instructional design expert achieving 98% (very valid category); (2) effectiveness was demonstrated by teacher activity observations with a score of 100%, student activity observations with a score of 74%, and student learning outcomes achieving 100% classical mastery, indicating a very effective category; and (3) practicality was demonstrated by the teacher response questionnaire with a score of 85%, student responses in the limited trial with a score of 95%, and student responses during the implementation stage with a score of 98%, all of which fall into the very practical category. Based on these findings, it can be concluded that the E-LKPD on homonyms for the Indonesian Language subject is highly valid, highly effective, and highly practical, making it suitable for use as instructional material in fourth-grade Indonesian Language learning at the elementary school level.

Keywords: *E-LKPD, homonyms, Indonesian Language, development.*