

Latifah, Luluk. 2018. *Pengaruh Pembelajaran Dengan Menggunakan Model PBL (Problem Based Learning) Terhadap Hasil belajar dan Sikap Ilmiah siswa Pada Mata Pelajaran IPA Kelas V SDN Pangeranan 3 Bangkalan*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I Mujtahidin, S.Pd., M.P.d., Pembimbing II: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh pembelajaran dengan menggunakan model PBL (*Problem Based Learning*) terhadap hasil belajar dan sikap ilmiah siswa pada mata pelajaran IPA kelas V SDN Pangeranan 3 Bangkalan. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan desain *Quasi Eksperimental* jenis *Nonequivalen Control Group Design*. Penelitian ini dilaksanakan di kelas V SDN Pangeranan 3 Bangkalan yang berjumlah 47 siswa. Sampel diambil dengan menggunakan teknik sampling jenuh. Instrumen yang digunakan adalah lembar observasi, lembar tes hasil belajar kognitif siswa dan lembar angket. Berdasarkan rumus pengujian uji t dua sampel independen *posttest* untuk hasil belajar di peroleh data $t_{hitung} = 3,14$ dan $t_{tabel} = 2,015$ maka $t_{hitung} = 3,14 > t_{tabel} = 2,015$ Sedangkan data *posttest* untuk sikap ilmiah siswa di peroleh nilai $t_{hitung} = 2,028$ dan $t_{tabel} = 2,015$ maka $t_{hitung} = 2,028 > t_{tabel} = 2,015$, maka H_0 ditolak dan H_a diterima artinya ada perbedaan yang signifikan pada kelas eksperimen, sehingga dapat disimpulkan bahwa ada pengaruh yang signifikan pembelajaran dengan menggunakan model PBL terhadap hasil belajar dan sikap ilmiah siswa.

Kata Kunci: *Pembelajaran, Model PBL , Hasil belajar, Sikap Ilmiah Siswa.*

Latifah, Luluk. 2018. *The influence of learning by using PBL(Problem Based Learning) Model to the Result of Study and Students' Scientific Attitude in Science at 5th Grade of Pangeranan 3 Bangkalan Elementary School*. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Advisors I: Mujtahidin, S.Pd.,M.P.d., Advisor II: Isna Ida Mardiyana, S.Pd.,M.Pd.

ABSTRACT

This research has purpose to know the influence of learning using PBL (Problem Based Learning) model to the result of study and scientific attitude of student in science at 5th Grade in Pangeranan 3 Bangkalan Elementary School. This research is a quantitative research using Nonequivalen Control Group Design of Quasi Experimental Design. This study was conducted at 5th Grade in Pangeranan 3 Bangkalan Elementary School which consisted of 47 students. The sample was collected by using saturation sampling technique. Instrument that used is observation paper, paper of student creativity test, and questionnaire of students' scientific attitude. The result of research using of the test of t-test two independent result study shows that: *posttest* $t_{count} = 3,14$ and $t_{table} = 2,015$ then result study *posttest* $t_{count} = 3,14 > t_{table} = 2,015$.Whereas result Students' Scientific Attitude *posttest* with $t_{hitung} = 2,028$ and $t_{tabel} = 2,015$ then result Students' Scientific Attitude *posttest* $t_{hitung} = 2,028 > t_{tabel} = 2,015$, therefore H_0 rejected and H_a accepted It means there are significant differences, so it can be concluded that there is a significant influence of learning with PBL model to the Result Study and Students' Scientific Attitude.

Keywords: Learning, PBL model , Result Study, Students' Scientific Attitude