

Nika Aulia. (2026). Pengembangan Bahan Ajar PENA berbasis *Articulate Storyline* untuk Membaca Pemahaman Siswa Kelas IV UPTD SDN Tanjung Jati 2. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Qurrotu Inayatil Maula, M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan bahan ajar PENA (Pembelajaran Teks Narasi) mata pelajaran Bahasa Indonesia kelas IV di UPTD SDN Tanjung Jati 2. Penelitian ini menggunakan metode R&D (*Research and Development*) dengan model ADDIE meliputi *Analysis, Design, Development, Implementation, Evaluation*. Subjek penelitian adalah siswa kelas V dan IV di UPTD SDN Tanjung Jati 2. Hasil penelitian menunjukkan bahwa bahan ajar PENA yang dikembangkan memenuhi kriteria valid, praktis, efektif, dan menarik. Kevalidan bahan ajar diperoleh melalui penilaian ahli materi, bahan ajar, dan desain pembelajaran dengan persentase masing-masing sebesar 90%, 90%, dan 97,5%, termasuk dalam kategori sangat valid. Kepraktisan bahan ajar diketahui melalui hasil angket respons siswa uji coba lapangan memperoleh persentase sebesar 85% dengan kategori praktis, sedangkan hasil angket respons guru diperoleh persentase sebesar 100% dengan kategori praktis. Keefektifan bahan ajar dilihat melalui hasil observasi aktivitas siswa uji coba lapangan pertemuan ke-1 dan pertemuan ke-2 diperoleh persentase sebesar 92% dan 91% dengan kategori efektif, sedangkan hasil observasi aktivitas guru pertemuan ke-1 dan pertemuan ke-2 diperoleh persentase sebesar 100% dengan kategori efektif. Hasil tes belajar siswa diperoleh 92,5% dengan kategori tuntas, sedangkan hasil belajar siswa secara klasikal mencapai persentase sebesar 100% dengan kategori tuntas. Kemenarikan bahan ajar diketahui melalui angket respons siswa uji coba lapangan memperoleh persentase sebesar 89% dengan kategori menarik, sedangkan hasil angket respons guru memperoleh persentase sebesar 100% dengan kategori menarik. Berdasarkan hasil tersebut, bahan ajar PENA dinyatakan layak digunakan dalam pembelajaran Bahasa Indonesia materi teks narasi kelas IV di UPTD SDN Tanjung Jati 2.

Kata kunci: bahan ajar, PENA, teks narasi, Bahasa Indonesia, ADDIE

Nika Aulia. (2026). Development of PENA Teaching Materials Based on Articulate Storyline for Reading Comprehension of IV Grade Students at the Technical Implementation Unit of Tanjung Jati 2 Public Elementary School. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo Madura University. Qurrotu Inayatil Maula, M.Pd.

ABSTRACT

This research aims to develop PENA (Narrative Text Learning) teaching materials for IV grade Indonesian language lessons at the Regional Technical Implementation Unit of Tanjung Jati 2 Public Elementary School. This research uses the R&D (Research and Development) method with the ADDIE model, which includes Analysis, Design, Development, Implementation, and Evaluation. The research subjects are V and IV grade students at the Regional Technical Implementation Unit of Tanjung Jati 2 Public Elementary School. The research results show that the PENA teaching materials developed meet the criteria of being valid, practical, effective, and interesting. The validity of the teaching materials was obtained through assessments by experts in the material, the teaching materials, and the learning design, with each percentage being 90%, 90%, and 97.5%, which falls into the very valid category. The practicality of the teaching materials was known through the results of the student response questionnaire from the field trial, which got a percentage of 85% in the practical category, while the teacher response questionnaire results got a percentage of 100% in the practical category. The effectiveness of the teaching materials is seen through the observation results of student activities during the first and second field trial meetings, which obtained percentages of 92% and 91% with an effective category, while the observation results of teacher activities in the first and second meetings obtained a percentage of 100%, also categorized as effective. The students learning test results reached 92.5% with a completed category, while the students learning results as a class reached 100% with a completed category. The appeal of the teaching materials was determined through a student response questionnaire during the field trial, which got a percentage of 89% with the category interesting, while the teacher response questionnaire got a percentage of 100% with the category interesting. Based on those results, PENA learning materials are considered suitable for use in teaching Indonesian, specifically the narrative text material for IV grade at the Tanjung Jati 2 Public Elementary School Technical Implementation Unit.

Keywords: *teaching materials, PENA, narrative text, Indonesian, ADDIE*