

Muhammad Zanuar Tri Yulianto, 2026. *Pengaruh Model Pembelajaran Problem Based Learning terhadap hasil belajar siswa kelas V pada mata pelajaran Bahasa Indonesia SDN Tanjung Jati 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing : Dr. Agung Setyawan, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar siswa kelas V pada mata pelajaran Bahasa Indonesia di SDN Tanjung Jati 2. Salah satu upaya yang dapat dilakukan untuk meningkatkan hasil belajar siswa adalah dengan menerapkan model pembelajaran *Problem Based Learning* (PBL), yang menekankan keterlibatan aktif siswa dalam memecahkan masalah sehingga mampu meningkatkan pemahaman terhadap materi pembelajaran. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran *Problem Based Learning* (PBL) terhadap hasil belajar siswa kelas V pada mata pelajaran Bahasa Indonesia di SDN Tanjung Jati 2. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian *Pre-Experimental Design* menggunakan desain *One Group Pretest-Posttest Design*. Subjek penelitian berjumlah 20 siswa kelas V SDN Tanjung Jati 2. Teknik pengumpulan data dilakukan melalui tes (pretest dan posttest), observasi, dan angket. Analisis data menggunakan uji normalitas Shapiro-Wilk dan uji hipotesis *Paired Sample t-test* dengan bantuan program SPSS versi 27. Hasil penelitian menunjukkan bahwa nilai rata-rata pretest sebesar 54,20 meningkat menjadi 80,35 pada posttest. Hasil uji normalitas menunjukkan bahwa data pretest dan posttest berdistribusi normal karena nilai signifikansi lebih dari 0,05. Selanjutnya, hasil uji *Paired Sample t-test* memperoleh nilai Sig. (2-tailed) sebesar 0,000 ($<0,05$), sehingga H_0 ditolak dan H_a diterima. Dengan demikian, dapat disimpulkan bahwa terdapat pengaruh yang signifikan dari penerapan model pembelajaran *Problem Based Learning* (PBL) terhadap hasil belajar siswa kelas V pada mata pelajaran Bahasa Indonesia di SDN Tanjung Jati 2.

Kata kunci: *Problem Based Learning*, hasil belajar, Bahasa Indonesia, sekolah dasar.

Muhammad Zanuvar Tri Yulianto, 2026. The Influence of Problem Based Learning Model on the learning outcomes of fifth grade students in Indonesian Language subjects at SDN Tanjung Jati 2. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University, Madura. Supervisor: Dr. Agung Setyawan, S.Pd., M.Pd.

ABSTRACT

This research was motivated by the low learning outcomes of fifth-grade students in the Indonesian Language subject at SDN Tanjung Jati 2. One effort that could be made to improve student learning outcomes was the implementation of the Problem Based Learning (PBL) learning model, which emphasized the active involvement of students in solving problems to improve their understanding of the learning materials. This study aimed to determine the effect of the application of the Problem Based Learning (PBL) learning model on the learning outcomes of fifth-grade students in the Indonesian Language subject at SDN Tanjung Jati 2. This study used a quantitative approach with a Pre-Experimental Design, employing the One Group Pretest-Posttest Design. The research subjects were 20 fifth-grade students of SDN Tanjung Jati 2. Data collection techniques were carried out through tests (pretest and posttest), observation, and questionnaires. Data analysis used the Shapiro-Wilk normality test and the Paired Sample t-test with the assistance of the SPSS version 27 program. The results showed that the average pretest score of 54.20 increased to 80.35 in the posttest. The results of the normality test showed that the pretest and posttest data were normally distributed because the significance values were greater than 0.05. Furthermore, the results of the Paired Sample t-test showed a Sig. (2-tailed) value of 0.000 (<0.05), indicating that H_0 was rejected and H_a was accepted. Thus, it was concluded that there was a significant effect of the application of the Problem Based Learning (PBL) learning model on the learning outcomes of fifth-grade students in the Indonesian Language subject at SDN Tanjung Jati 2.

Keywords: *Problem Based Learning, learning outcomes, Indonesian, elementary school.*