

Arifatul Ilmi. 2026. Pengembangan Buku Ajar Pendamping Interaktif pada Materi Berbeda itu Indah untuk Siswa Kelas III SDN Jaddih 5. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Dr. M. Fadlillah, M.Pd.I.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan buku ajar pendamping interaktif pada pembelajaran Pendidikan Pancasila materi "Berbeda Itu Indah" untuk siswa kelas III di SDN Jaddih 5. Penelitian ini merupakan penelitian pengembangan dengan model *4D (Four D)* yang terdiri dari tahapan *Define, Design, Development, dan Disseminate*. Pengumpulan data dalam penelitian ini menggunakan beberapa teknik, meliputi observasi, wawancara, angket, dan tes. Kevalidan buku ajar pendamping interaktif diperoleh dari validator ahli materi sebesar 88,15%, validator ahli bahan ajar sebesar 96,15%, dan validator ahli desain pembelajaran sebesar 87,5%, keseluruhannya dinyatakan dalam kategori "sangat valid". Keefektifan buku ajar pendamping interaktif diperoleh dari hasil observasi aktivitas guru, observasi aktivitas siswa, dan tes hasil belajar. Rerata persentase observasi aktivitas guru pada uji coba terbatas memperoleh nilai sebesar 93% dan pada uji coba implementasi sebesar 96,5%, sedangkan observasi aktivitas siswa pada uji coba terbatas memperoleh persentase sebesar 95% dan pada uji coba implementasi sebesar 98,6%, keseluruhannya berkategori "sangat aktif". Berdasarkan hasil tes belajar, ketuntasan klasikal siswa pada uji coba terbatas maupun uji coba implementasi mencapai 100% sehingga dikategorikan "tuntas". Hasil persentase kemenarikan berdasarkan angket respon siswa memperoleh nilai sebesar 96,6% dengan kategori "sangat menarik". Dengan demikian, buku ajar pendamping interaktif pada materi "Berbeda Itu Indah" dinyatakan valid, efektif, dan menarik serta layak untuk digunakan dalam pembelajaran.

Kata Kunci: Buku Ajar Pendamping Interaktif, Model 4D, Pendidikan Pancasila, Berbeda Itu Indah.

Arifatul Ilmi. 2026. Development of an Interactive Companion Textbook for the Subject "Different is Beautiful" for Third-Grade Students of SDN Jaddih 5. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura. Dr. M. Fadlillah, M.Pd.I.

ABSTRACT

This research aims to develop an interactive companion textbook for Pancasila Education learning on the topic "Different is Beautiful" for third-grade students at SDN Jaddih 5. This research is a developmental research using the 4D (Four D) model consisting of the stages of Define, Design, Development, and Disseminate. Data collection in this study used several techniques, including observation, interviews, questionnaires, and tests. The validity of the interactive companion textbook was obtained from the material expert validator at 88.15%, the teaching material expert validator at 96.15%, and the learning design expert validator at 87.5%, all of which were stated in the "very valid" category. The effectiveness of the interactive companion textbook was obtained from the results of observations of teacher activities, observations of student activities, and learning outcome tests. The average percentage of teacher activity observations in the limited trial obtained a value of 93% and in the implementation trial was 96.5%, while observations of student activities in the limited trial obtained a percentage of 95% and in the implementation trial was 98.6%, all of which were categorized as "very active". Based on the results of the learning test, students' classical completeness in both the limited trial and the implementation trial reached 100% so that it was categorized as "complete". The results of the percentage of attractiveness based on the student response questionnaire obtained a value of 96.6%, which was categorized as "very interesting". Thus, the interactive companion textbook for "Different Is Beautiful" is declared valid, effective, and engaging, and suitable for use in learning.

Keywords: Interactive Companion Textbook, 4D Model, Pancasila Education, Different Is Beautiful.