

Angel Anastasia Kristianty Saragih. 2026. Pengembangan LKPD berbasis Problem Based Learning pada Mata Pelajaran Pendidikan Pancasila Siswa Kelas II di SDN Dukuh Kupang V-534. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Ana Naimatul Jannah S.Pd., M.Pd.

ABSTRAK

LKPD berbasis Problem Based Learning sangat dibutuhkan bagi siswa sekolah dasar khususnya kelas II pada mata pelajaran Pendidikan Pancasila. Penelitian pengembangan ini bertujuan untuk mengetahui kevalidan, kepraktisan, dan keefektifan LKPD berbasis Problem Based Learning pada mata pelajaran Pendidikan Pancasila siswa kelas II SDN Dukuh Kupang V-534. Penelitian ini menggunakan model pengembangan ADDIE yaitu Analyze, Design, Development, Implementation, dan Evaluation. Instrumen pengumpulan data menggunakan lembar angket, observasi, wawancara, dan dokumentasi. Subjek penelitian adalah siswa kelas II SDN Dukuh Kupang V-534. Berdasarkan hasil validasi ahli diperoleh persentase rata-rata validasi sebesar 85,8% dengan kategori sangat valid. Kepraktisan LKPD diperoleh dari hasil angket respon guru dan respon siswa. Pada uji coba kelompok kecil diperoleh rata-rata persentase sebesar 88,8% dengan kategori sangat praktis, sedangkan pada uji coba kelompok besar diperoleh rata-rata persentase sebesar 92,6% dengan kategori sangat praktis. Keefektifan LKPD berbasis Problem Based Learning ditinjau dari lembar observasi aktivitas guru sebesar 92,3%, aktivitas siswa sebesar 87%, dan hasil belajar siswa sebesar 85,7% dengan kategori sangat efektif. Berdasarkan hasil penelitian dapat disimpulkan bahwa LKPD berbasis Problem Based Learning layak digunakan sebagai bahan ajar pada mata pelajaran Pendidikan Pancasila siswa kelas II sekolah dasar.

Kata Kunci: LKPD, Problem Based Learning, Pendidikan Pancasila, Bahan ajar, ADDIE

Angel Anastasia Kristianty Saragih. 2026. *Development of Problem Based Learning-Based Student Worksheets in Pancasila Education for Second Grade Students at SDN Dukuh Kupang V-534*. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo Madura University. Advisor: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRACT

Problem Based Learning-based student worksheets are highly needed for elementary school students, especially second grade students in Pancasila Education subjects. This development research aims to determine the validity, attractiveness, and effectiveness of Problem Based Learning-based student worksheets in Pancasila Education for second grade students at SDN Dukuh Kupang V-534. This research used the ADDIE development model consisting of Analyze, Design, Development, Implementation, and Evaluation stages. The data collection instruments used questionnaires, observations, interviews, and documentation. The research subjects were second grade students of SDN Dukuh Kupang V-534. Based on the expert validation results, the average validation percentage obtained was 85.8% which was categorized as very valid. The attractiveness of the worksheets was obtained from teacher and student response questionnaires. In the small group trial, the average percentage was 88.8% with a very attractive category, while in the large group trial, the average percentage was 92.6% with a very attractive category. The effectiveness of the Problem Based Learning-based student worksheets was reviewed from teacher activity observation sheets of 92.3%, student activity observation sheets of 87%, and student learning outcomes of 85.7% with a very effective category. Based on the results of the study, it can be concluded that Problem Based Learning-based student worksheets are feasible to be used as teaching materials in Pancasila Education subjects for second grade elementary school students.

Keywords: student worksheets, Problem Based Learning, Pancasila Education, teaching materials, ADDIE.