

A'isyatun Muta'iyah. 2018. *Hubungan Antara Punishment Verbal dengan Kedisiplinan Anak Usia 4 – 5 Tahun Di TK X Kecamatan Kamal*. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1 Titin Faridatun Nisa', S.Pd., M.Pd. pembimbing 2 Muhammad Busyro Karim, S.Ag., M.Si.

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### ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara *punishment* verbal dengan kedisiplinan anak usia 4 – 5 tahun. Penelitian ini dilakukan di TK X yang berlokasi di Desa Banyu Ajuh Kecamatan Kamal. Jenis penelitian ini adalah korelasi asosiatif dengan pendekatan kuantitatif. Sampel yang digunakan dalam penelitian ini sebanyak 22 anak. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan dokumentasi. Sedangkan analisis data yang digunakan adalah *Korelasi Pearson Product Moment*, dan hasil analisis data menunjukkan bahwa hubungan antara *punishment* verbal dengan kedisiplinan anak sebesar 2,25%. Hasil analisis *Korelasi Pearson Product Moment* menunjukkan bahwa  $t_{hitung} (0,68) < t_{tabel} (2,086)$  maka  $H_0$  diterima  $H_a$  ditolak, yang berarti tidak terdapat hubungan antara *punishment* verbal dengan kedisiplinan anak usia 4 – 5 tahun di TK X Kecamatan Kamal, dan dapat dikatakan bahwa kedisiplinan anak usia 4 – 5 tahun Sebesar 97,75% dipengaruhi oleh faktor lain. Kontribusi yang diberikan oleh *punishment* verbal terhadap kedisiplinan anak sebesar 2,25%.

Kata kunci: *Punishment* Verbal, Kedisiplinan

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### **ABSTRACT**

This research aims to know the relationship between the verbal *punishment* with discipline children aged four until five years. This research was conducted at kindergarten located in TK X the village of a Banyu Ajuh subdistrict Kamal. Type of the research is quantitative descriptive. The sample used in this study as many twenty two children. Data collection techniques used are observation, interview, and documentation. While the analysis of the data used *Correlation Pearson Product Moment*, and the results of the analysis of the data shows that the relationship between the verbal *punishment* with discipline a child of 2,25%. The results of the analysis of *Correlation Pearson Product Moments* shows that  $t_{counting}$  (0,68) and it  $t_{table}$  (2,086) received so  $H_0$  and  $H_a$  been denied, that there was no correlation between punishment verbal discipline four until five years with children in kindergarten X in Kamal and it can be said that four until five years amounting to discipline children 97,75% influenced by other factors. Contribution given by *punishment* against children of verbal 2,25%.

Keyword: *Punishment* Verbal, discipline