

Nur Hasanah. 2021. *Pengaruh metode bermain balok terhadap kemampuan bertanggung jawab anak kelompok A*. Skripsi. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing : Muhammad Busyro Karim, S.Pd.,M.Pd. dan Dwi Nurhayati Adhani, S.Psi.,M.Psi.

ABSTRAK

Tujuan dari penelitian ini yaitu untuk mengetahui pengaruh metode bermain balok terhadap kemampuan bertanggung jawab anak kelompok A di TK PGRI chandra kirana ambunten sumenep. Bermain merupakan suatu metode yang sering digunakan guru dalam mempermudah penyampaian materi dan memiliki beberapa tahapan. Tahapan bermain yang diteliti dalam permainan ini ialah bermain balok yang digunakan untuk menstimulus perkembangan sosioemosional anak, khususnya dalam bertanggung jawab. Penelitian ini menggunakan metode kuantitatif dengan desain *Quasi Experiment* dan jenis *One Group Time Series Design*. Subjek penelitian ini adalah kelompok A di TK PGRI chandra kirana sebanyak 14 anak. Teknik pengumpulan data melalui observasi terstruktur, dan dokumentasi berupa foto. Pengolahan data analisis menggunakan uji wilcoxon. Hasil analisis data diperoleh T_{hitung} sebesar 0 dan T_{tabel} sebesar 21, maka $T_{hitung} < T_{tabel}$ ($0 < 21$) Berdasarkan analisis data tersebut menunjukkan bahwa terdapat perbedaan yang signifikan pada tanggung jawab anak kelompok A pada metode bermain balok sebelum dan sesudah perlakuan di TK PGRI chandra kirana ambunten sumenep.

Kata Kunci : bermain balok, tanggung jawab, anak kelompok A Taman Kanak-Kanak.

Nur Hasanah. 2021. The effect of playing blocks method on the responsibility ability of group A children. Thesis. Early Childhood Education Teacher Education Study Program. Faculty of Science Education. Trunojoyo madura University. Advisor: Muhammad Busyro Karim, S.Pd.,M.Pd. dan Dwi Nurhayati Adhani, S.Psi.,M.Psi.

ABSTRACT

The purpose of this study is to determine the effect of playing beam method on the responsibility ability of group A children in kindergarten PGRI Chandra Kirana Ambunten Sumenep. Playing is a method that is often used by teachers to facilitate the delivery of material and has several stages. The stages of play studied in this game are playing beam which are used to stimulate children's socio-emotional development, especially in being responsible. This study uses a quantitative method with a Quasi Exsperiment design and a type of One Group Time Series Desaign. The subjects of this study were group A in TK PGRI Candra Kirana as many as 14 children. Data collection techniques through structured observation, and ocumentation in the form of photos. Analisis of data processing using the Wilcoxon test. The results of data analysis obtained tcount of 0 and ttable of 21, then tcount < ttable ($0 < 21$). Based on the data analysis, it shows that there is a significant difference in the responsibilities of children in group A on the method of playing beam before and after treatment at Kindergarten PGRI Chandra Kirana. Ambunten Sumenep.

Keywords: playing beam, responsibility, children of group A Kindergarten.