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ABSTRAK

Penelitian ini bertujuan untuk mengetahui ada atau tidaknya pengaruh penggunaan model Project Based Learning terhadap hasil belajar IPAS Siswa kelas V UPTD SDN Demangan 1 Bangkalan, Metode Penelitian yang digunakan adalah eksperimen dengan desain penelitian *quasi experimental design* bentuk *nonequivalent group design*. Sampel pada penelitian ini merupakan siswa kelas VA dan VB yang berjumlah 80 siswa. Teknik pengumpulan data yang dilakukan adalah tes dan observasi, berdasarkan hasil uji hipotesis yang telah dilakukan dengan uji independent sample t test menunjukkan bahwa hasil t_{hitung} 13,549 > t_{tabel} 2,000. Berdasarkan kriteria pengujian, jika $t_{hitung} > t_{tabel}$ maka H_0 ditolak dan H_a diterima. Hasil serupa juga didapatkan dari nilai signifikansi yang diperoleh yaitu $0,000 < 0,05$, yang artinya H_0 ditolak, sehingga dapat disimpulkan bahwa terdapat perbedaan yang signifikan antara sebelum dan sesudah penerapan model project based learning. Adanya perbedaan yang signifikan ini membuktikan bahwa terdapat pengaruh model project based learning terhadap hasil belajar IPAS siswa kelas V UPTD SDN Demangan 1 Bangkalan.

Kata kunci : Model *Project Based Learning*, hasil belajar.

Siti Sunarsih. 2026. "The Effect of the Project-Based Learning Model on the Social Studies Learning Outcomes of Fifth-Grade Students at the Elementary School Demangan 1 Bangkalan." Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura. Advisor: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the effect of using the Project-Based Learning model on the social studies learning outcomes of fifth-grade students at the Elementary Demangan 1 Bangkalan. The research method used was an experiment with a quasi-experimental design in the form of a nonequivalent group design. The sample in this study was 80 students in grades VA and VB. Data collection techniques used were tests and observations. Based on the results of the hypothesis testing conducted using an independent sample t-test, the calculated t-value was $13.549 > t_{\text{table } 2.000}$. Based on the test criteria, if $t_{\text{calculated}} > t_{\text{table}}$, then H_0 is rejected and H_a is accepted. Similar results were obtained from the significance value obtained, namely $0.000 < 0.05$, which means H_0 is rejected. Therefore, it can be concluded that there is a significant difference between before and after the implementation of the project-based learning model. This significant difference proves that the project-based learning model has an effect on the science learning outcomes of fifth-grade students at the UPTD SDN Demangan 1 Bangkalan.

Keywords: Project-Based Learning Model, learning outcomes.