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ABSTRAK

Aktivitas belajar merupakan salah satu faktor penting dalam menentukan keberhasilan pembelajaran karena menunjukkan keterlibatan siswa selama proses belajar. Penelitian ini bertujuan untuk mendeskripsikan aktivitas belajar siswa kelas IV pada pembelajaran Bahasa Indonesia di UPTD SDN Tanjung Jati 2. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Subjek penelitian terdiri atas guru kelas IV dan empat siswa yang dipilih berdasarkan kategori keaktifan, yaitu sangat aktif, aktif, pasif, dan sangat pasif. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Analisis data menggunakan model Miles dan Huberman yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data diuji melalui triangulasi teknik dan sumber. Hasil penelitian menunjukkan bahwa aktivitas belajar yang paling sering muncul selama pembelajaran Bahasa Indonesia adalah aktivitas visual, aktivitas lisan, dan aktivitas mendengarkan. Ketiga aktivitas tersebut tampak melalui kegiatan memperhatikan materi dan media pembelajaran, berdiskusi, menyampaikan pendapat, serta mendengarkan penjelasan guru dan diskusi kelompok. Sementara itu, aktivitas belajar lainnya muncul secara terbatas karena disesuaikan dengan tujuan, materi, dan strategi pembelajaran yang diterapkan guru. Disimpulkan bahwa aktivitas belajar siswa kelas IV belum berkembang secara merata pada seluruh indikator sehingga diperlukan variasi strategi dan kegiatan pembelajaran yang mampu mengakomodasi seluruh aspek aktivitas belajar siswa.

Kata kunci: aktivitas belajar, pembelajaran Bahasa Indonesia, siswa sekolah dasar

Nurul Makkiyah. 2026. Analysis of Fourth Grade Students' Learning Activities in Indonesian Language Subjects at elementary school of Tanjung Jati 2. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo Madura University. Supervisor Dya Qurotul A'yun, S.Pd., M.Pd.

ABSTRACT

Learning activities are one of the important factors in determining learning success because they show students' involvement during the learning process. This study aims to describe the learning activities of fourth-grade students in Indonesian language lessons at elementary school of Tanjung Jati 2. This study uses a qualitative approach with descriptive research type. The research subjects consist of a fourth-grade teacher and four students selected based on activity categories, namely very active, active, passive, and very passive. Data collection techniques were carried out through observation, interviews, and documentation. Data analysis uses the Miles and Huberman model, which includes data reduction, data presentation, and drawing conclusions, while data validity is tested through triangulation of techniques and sources. The research results show that the most common learning activities during Indonesian language lessons are visual activities, oral activities, and listening activities. These activities are seen in actions like paying attention to study materials and media, discussing, giving opinions, and listening to the teacher's explanations and group discussions. Meanwhile, other learning activities appear only limitedly because they are adjusted to the goals, materials, and teaching strategies used by the teacher. In conclusion, the learning activities of fourth-grade students haven't developed evenly across all indicators, so there is a need for a variety of teaching strategies and learning activities that can accommodate all aspects of students' learning activities.

Keywords: learning activities, Indonesian language learning, elementary school students