

ABSTRAK

Tujuan dari penelitian pengembangan ini dilakukan untuk mengembangkan dan mengetahui persentase uji kelayakan dari produk bahan ajar cetak berupa lembar kerja siswa model pembelajaran *direct instruction* dengan strategi peta konsep pada materi perangkat lunak pengolah kata kelas x smk. Jenis penelitian ini menggunakan metode *R&D(Research and Development)* dengan model 4D(*Define, Design, Develop dan Disseminate*) yang dilaksanakan pada bulan februari – bulan juni 2021 di SMK Negeri 1 Kamal dengan melakukan uji coba skala kecil terhadap 5 siswa dikarenakan adanya pandemi Covid-19. Teknik dari pengumpulan data pada penelitian ini menggunakan instrument wawancara dan angket. Data yang didapat akan dianalisis menggunakan analisis data deskriptif kuantitatif dan kualitatif dengan uji kelayakan dari para ahli materi, ahli media, dan uji coba kelompok kecil. Hasil dari penelitian ini yaitu: 1.) pengembangan lembar kerja siswa model pembelajaran *direct instruction* dengan strategi peta konsep pada materi perangkat lunak pengolah kata kelas x smk sebagai bahan ajar cetak memperoleh bagian pra isi terdapat halaman judul utama, kata pengantar, daftar isi, petunjuk penggunaan, tujuan, ki/kd, peta kedudukan materi, isi materi “bab 1&2”, tes formatif, daftar pustaka, dan profil penulis. 2.) Hasil persentase penilaian kelayakan oleh ahli materi mendapatkan nilai 78% yang termasuk kategori “layak”. Penilaian kelayakan oleh ahli media mendapatkan nilai 92% yang dikategorikan “sangat layak”. Serta nilai 91% diperoleh dari penilaian siswa yang termasuk kategori “sangat layak” sebagai bahan ajar.

Kata kunci: lembar kerja siswa, perangkat lunak pengolah kata, model *Direct Instruction* dengan strategi peta konsep.

ABSTRACT

The purpose of this development research was conducted to develop and know the percentage of feasibility test of printed teaching material products in the form of worksheets of students direct instruction learning model with concept map strategy on class x smk word processing software materials. This type of research uses R&D(Research and Development)method with 4D model (Define, Design, Develop and Disseminate) which was conducted in February - June 2021 at SMK Negeri 1 Kamal by conducting small-scale trials of 5 students due to the Covid-19 pandemic. The techniques of data collection in this study use interview instruments and questionnaires. The data obtained will be analyzed using quantitative and qualitative descriptive data analysis with feasibility tests from material experts, media experts, and small group trials. The results of this study are: 1.) the development of student worksheets direct instruction learning model with concept map strategy on the class x smk word processing software material as printed teaching material obtains a pre-content section there is a main title page, foreword, table of contents, instructions for use, purpose, ki/kd, material position map, material content "chapter 1&2", formative tests, bibliography, and author profile. 2.) The percentage result of feasibility assessment by material experts obtained a score of 78% which belongs to the category "worthy". The feasibility assessment by media experts received a score of 92% which was categorized as "very feasible". As well as a score of 91% obtained from the assessment of students who fall into the category of "very worthy" as teaching materials.

Keywords: student worksheets, word processing software, Direct Instruction models with concept map strategies.