

Maydatus Solehah. 2021. *Problematika Guru Dalam Penilaian Hasil Belajar Pada Kurikulum 2013 di Kelas 1 Sekolah Dasar (Studi Pada Gugus Sekolah 4 di Kecamatan Burneh)*. Skripsi. Pogram Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Fachrur Rozie, S.Pd., M.Pd. Pembimbing 2: Conny Dian Sumadi, S.Pd., M.Pd

## **ABSTRAK**

Tujuan penelitian ini adalah untuk (1) menguraikan Problematika yang dialami guru dalam penilaian hasil belajar pada kurikulum 2013 di Guslah 4 kecamatan Burneh (2) menguraikan solusi yang dapat dilakukan oleh guru dalam mengatasi problematika penilaian hasil belajar pada kurikulum 2013 di Guslah 4 kecamatan Burneh. Dalam penelitian ini menggunakan pendekatan kualitatif deskriptif dengan tehnik *Puspositive sampling*. Informan dalam penelitian ini yaitu semua guru kelas 1 di Guslah 4 kecamatan Burneh, kabupaten Bangkalan. Teknik pengumpulan data yang digunakan oleh peneliti adalah tehnik observasi, wawancara dan dokumentasi. Data yang sudah diperoleh dilapangan kemudian direduksi dan ditriangulasikan. Berdasarkan hasil penilitian yang diperoleh dilapangan masih banyak guru yang mengalami kesulitan dalam melakukan penilaian terhadap siswa kelas 1 yaitu, kompetensi sikap siswa tidak terekam dengan jelas, karna melakukan pembelajaran secara daring, tehnik penilaian diri dan penilaian antar teman belum sesuai untuk kelas bawah, kurangnya alokasi waktu untuk penilaian proyek dan portofolio, penyetoran tugas tidak tepat waktu dan kurangnya waktu dalam penyampaian materi yang banyak.

**Kata kunci: problematika, penilaian, kurikulum 2013**

Maydatus Solehah. 2021. Teachers' Problems in Assessing Learning Outcome in the Curriculum 2013 in Grad 1 Of Elementary School (Study At Cluster 4 Of School Burneh District). Thesis. Primary School Teacher Education Study Program, Fakultas of Education, University of Trunojoyo Madura. Advisor: (1) Fachrur Rozie, S.Pd., M.Pd. (2) Conny Dian Sumadi, S.Pd., M.Pd

### **ABSTRACT**

The aims of this study are (1) to figure out the problems experienced by teachers in assessing learning outcomes in the curriculum 2013 (K-13) at the elementary school (Guslah 4) Burneh Bangkalan, (2) to describe solutions that can be implemented by teachers to overcome the problems of assessing learning outcomes in the curriculum 2013 (K-13) at the elementary school (Guslah 4) Burneh Bangkalan. This study applied descriptive qualitative method with purposive sampling technique. The participants of this study were all grade 1 teachers at the elementary school (Guslah 4) Burneh Bangkalan. Meanwhile, the data collection techniques used by the researcher were observation, interview, and documentation. In addition, the data that have been obtained from the field were reduced to take the important point, and were triangulated to ensure the data are valid. Based on the results of research obtained from the field, it showed that there are still many teachers who have difficulty in assessing students in grade 1 namely; students' attitude competence is not clearly recorded because they do online learning, self-assessment and peer-assessment techniques are not suitable for lower classes, lack of time allocation for project and portfolio assessments, not timely submission of assignments, and lack of time in delivering a lot of material.

**Keywords:** *problems, assessment, curriculum 2013*