

Salman Alfarisi Latif. 2026. Pengaruh Teknik Akrostik Berbantuan Film Animasi Jumbo Terhadap Keterampilan Menulis Puisi Kelas VIII SMP Al Hikam Burneh. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura.
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ABSTRAK

Keterampilan menulis puisi merupakan salah satu keterampilan berbahasa yang penting untuk dikembangkan karena dapat melatih kreativitas, imajinasi, dan kemampuan siswa dalam mengekspresikan gagasan melalui bahasa tulis. Namun, berdasarkan hasil pra-penelitian di SMP Al-Hikam Burneh, keterampilan menulis puisi siswa kelas VIII masih tergolong rendah. Siswa mengalami kesulitan dalam menemukan ide, memilih diksi yang tepat, serta mengembangkan unsur-unsur pembangun puisi. Kondisi tersebut disebabkan oleh penggunaan teknik pembelajaran yang masih konvensional dan kurangnya pemanfaatan media pembelajaran yang menarik. Oleh karena itu, penelitian ini bertujuan untuk mengetahui pengaruh teknik akrostik berbantuan film animasi JUMBO terhadap keterampilan menulis teks puisi siswa kelas VIII SMP Al-Hikam Burneh. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen semu (*quasi experiment*) dan desain *nonequivalent control group design*. Sampel penelitian terdiri atas siswa kelas VIII D sebagai kelas eksperimen dan kelas VIII E sebagai kelas kontrol yang dipilih menggunakan teknik *purposive sampling*. Teknik pengumpulan data meliputi tes menulis puisi, angket, dan dokumentasi. Analisis data dilakukan melalui uji validitas, uji reliabilitas, uji normalitas, uji homogenitas, dan uji hipotesis menggunakan uji-t. Hasil penelitian menunjukkan bahwa terdapat pengaruh yang signifikan dari penggunaan teknik akrostik berbantuan film animasi JUMBO terhadap keterampilan menulis teks puisi siswa. Hasil penelitian menunjukkan bahwa teknik akrostik berbantuan film animasi JUMBO berpengaruh signifikan terhadap keterampilan menulis teks puisi siswa. Hal ini dibuktikan oleh hasil uji hipotesis yang menunjukkan bahwa nilai t hitung (5,440) lebih besar daripada nilai t tabel (2,028), sehingga hipotesis penelitian diterima. Selain itu, rata-rata nilai posttest kelas eksperimen sebesar 86,108 lebih tinggi dibandingkan kelas kontrol sebesar 81,371. Dengan demikian, teknik akrostik berbantuan film animasi JUMBO efektif digunakan untuk meningkatkan keterampilan menulis teks puisi siswa kelas VIII SMP Al-Hikam Burneh.

Kata kunci: teknik akrostik, film animasi JUMBO, keterampilan menulis teks puisi, pembelajaran Bahasa Indonesia.

Salman Alfarisi Latif. 2026. *The Effect of Acrostic Techniques Assisted by Jumbo Animated Films on the Poetry Writing Skills of Eighth Grade Students at Al-Hikam Burneh Junior High School*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura.

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ABSTRACT

Poetry writing is an important language skill to develop because it can train students' creativity, imagination, and ability to express ideas through written language. However, based on the results of pre-research at Al-Hikam Burneh Junior High School, the poetry writing skills of eighth grade students are still relatively low. Students experience difficulty in finding ideas, choosing appropriate diction, and developing the elements of poetry. This condition is caused by the use of conventional learning techniques and the lack of utilization of engaging learning media. Therefore, this study aims to determine the effect of the acrostic technique assisted by the JUMBO animated film on the poetry writing skills of class VIII students of Al-Hikam Burneh Middle School. This study uses a quantitative approach with a quasi-experimental method and a nonequivalent control group design. The research sample consisted of class VIII D students as the experimental class and class VIII E as the control class selected using a purposive sampling technique. Data collection techniques include poetry writing tests, questionnaires, and documentation. Data analysis was carried out through validity tests, reliability tests, normality tests, homogeneity tests, and hypothesis tests using t-tests. The results of the study showed that there was a significant influence of the use of the JUMBO animated film assisted acrostic technique on students' poetry writing skills. The results showed that the JUMBO animated film assisted acrostic technique had a significant effect on students' poetry writing skills. This was proven by the results of the hypothesis test which showed that the calculated t value (5.440) was greater than the t table value (2.028), so the research hypothesis was accepted. Furthermore, the experimental class's average posttest score of 86.108 was higher than the control class's score of 81.371. Thus, the acrostic technique, aided by the animated film JUMBO, was effective in improving the poetry writing skills of eighth-grade students at Al-Hikam Burneh Middle School.s

Keywords: *acrostic technique, animated film JUMBO, poetry writing skills, Indonesian language learning.*