

Asrin Diana Kamilin, 2021. Pengembangan Media YANSERDO (Kekayaan Sumber Energi Di Indonesia) Model Tutorial Tema 9 Kelas IV Sekolah Dasar. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing: Isna Ida Mardiyana, S. Pd., M. Pd.

ABSTRAK

Penelitian dan pengembangan ini bertujuan untuk mengembangkan media pembelajaran YANSERDO model tutorial berdasarkan kevalidan, kemenarikan, dan keefektifan media pembelajaran. Penelitian ini menggunakan model ADDIE. Hasil dari validasi ahli media, validasi ahli desain pembelajaran, validasi ahli materi dan validasi dari ahli Bahasa diperoleh rata-rata persentase 84,05% dengan keterangan sangat valid. Keefektifan media YANSERDO model tutorial diukur dari observasi aktivitas guru diperoleh 88,45% dengan kategori efektif, aktivitas siswa diperoleh sebesar 89,99% dengan kategori efektif dan ketuntasan klasikal sebesar 100% dalam kategori tuntas. Hasil dari analisis data uji keefektifan dapat disimpulkan bahwa media YANSERDO model tutorial sangat efektif digunakan pada pembelajaran. Hasil uji kemenarikan diperoleh dari angket respon siswa terhadap media pembelajaran. Pada uji perorangan angket respon siswa diperoleh 83,33%, sedangkan pada uji coba kelompok besar diperoleh 88,88% sehingga dapat disimpulkan bahwa media pembelajaran YANSERDO model tutorial dikatakan sangat menarik.

Kata kunci: Media pembelajaran, Multimedia Interaktif dan Model Tutorial

Asrin Diana Kamilin, 2021. Development YANSERDO Media (Wealth Of Energy Resources In Indonesia) Tutorial Model Theme 9 Grade IV Elementary School. Thesis. Elementary School Teachear Education Course.Faculty Of Education, Trunojoyo Madura University. Supervisor: Isna Ida Mardiyana, S. Pd., M. Pd.

ABSTRACT

This research and development aims to develop YANSERDO learning media tutorial model based on the validity, attractiveness, and effectiveness of learning media. This study uses the ADDIE model. The results of media expert validation, learning design expert validation, material expert validation and validation from linguists obtained an average percentage of 84.05% with very valid information. The effectiveness of the YANSERDO tutorial model media is measured from the observation of teacher activities, obtained 88.45% in the effective category, student activities obtained by 89.99% in the effective category and 100% classical completeness in the complete category. The results of the data analysis of the effectiveness test can be concluded that the YANSERDO tutorial model is very effective in learning. The results of the attractiveness test were obtained from the student response questionnaire to the learning media. In the individual test, the student response questionnaire obtained 83.33%, while in the large group trial it was obtained 88.88% so it can be concluded that the YANSERDO learning media tutorial model is said to be very interesting.

Keywords: *Learning Media, Interactive Multimedia and Tutorial Model*