

Kusumaningrum, Eka Anggraeni. 2021. *Pengembangan Lembar Kerja Siswa (LKS) berbasis Model Predict-Observe-Explain (POE) Tema 7 Subtema 1 Indahnya Keragaman Negeriku di Kelas IV Sekolah Dasar*. Skripsi, Program Studi Pendidikan Guru SDN 54 Gresik, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Fachrur Rozie, S.Pd., M.Pd. Pembimbing II: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan LKS berbasis model POE pada tema 7 subtema 1 indahya keragaman negeriku yang valid, efektif, dan menarik, serta untuk meningkatkan motivasi belajar siswa dalam pembelajaran. Penelitian ini menggunakan metode penelitian pengembangan dengan menggunakan model penelitian 4D. Berdasarkan penelitian yang dilakukan, diperoleh hasil bahwa presentase rata-rata kevalidan produk yaitu 86,56% dengan kriteria sangat valid, yang didapatkan dari hasil validasi ahli bahasa 87,5%, ahli materi 78,75%, ahli desain pembelajaran 90%, dan ahli bahan ajar 90%. Hasil keefektifan produk didapat dari hasil belajar siswa dan hasil observasi keaktifan siswa pada tahap uji coba, dengan presentase hasil belajar siswa yaitu 100% dengan kriteria sangat efektif, dan hasil observasi keaktifan siswa dengan presentase 81,4% dengan kriteria aktif. Serta hasil kemenarikan produk yang didapat dari hasil angket respon siswa memperoleh presentase 88,25% dengan kriteria sangat menarik. Berdasarkan hasil penelitian diatas dapat disimpulkan bahwa LKS berbasis model POE ini valid, efektif, dan menarik untuk digunakan dalam pembelajaran di kelas IV.

Kata kunci: LKS berbasis model POE, Tema 7 subtema 1 Indahnya Keragaman Negeriku

Kusumaningrum, Eka Anggraeni. 2021. Development of Student Worksheet Based on the Predict-Observe-Explain (POE) Theme 7 Sub-Theme 1 The Beauty of Diversity in My Country-in Grade IV Elementary School 54 Gresik. Essay. Elementary School Teacher Education School Program, Faculty of Education, Trunojoyo University Madura. Advisor I: Fachrur Rozie, S.Pd., M.Pd. Advisor II: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRACT

This research aims to develop a student worksheet based on the predict-observe-explain theme 7 sub-theme 1, the beauty of diversity in my country that is valid, effective, and interesting, as well as to increase student motivation in learning. The research uses a 4D research model. Based on the research conducted, the results showed that the average percentage of product validity was 86,56% with very valid criteria, which was obtained from the validation result of linguist 87,5%, material expert 78,75%, learning design experts 90%, and teaching material expert 90%. The result of the affectiveness of the product obtained from student learning outcomes and the result of observation of student activity at the trial stage, with a percentage of student learning outcomes that is 100% with very effective criteria, and the result of observing student activity with a percentage of 81,4% with active criteria. And the result of attractiveness of the product obtained from the result of the student response questionnaire obtains a percentage of 88,25% with very interesting criteria. Based on the result of the research above, it can be concluded that the student worksheet based on the predict-observe-explain model is valid, effective, and interesting to use in learning in grade IV.

Keywords: Student worksheet based on the predict-observe-explain model, theme 7 subtema 1 the beauty of diversity in my country