

Khairun Nisa' Azhari. 2021. *Pengaruh model The Power Of Two terhadap hasil belajar dan minat belajar siswa kelas V mata pelajaran matematika*. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura. Pembimbing I: Umi Hanik, S.Pd., M.Pd. Pembimbing II: Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *The Power Of Two* (kekuatan dua kepala) terhadap hasil belajar dan minat belajar siswa. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan *Quasi Experiment Design* dengan bentuk *Nonequivalent Control Group Design*, yang dilaksanakan di kelas V UPTD SDN Socah 02 Bangkalan sejumlah 26 siswa. Teknik pengambilan sampel yang digunakan adalah sampel jenuh. Teknik pengumpulan data yang digunakan yaitu tes, kuesioner, dan observasi. Berdasarkan hasil uji hipotesis hasil belajar siswa menggunakan *uji-t dua sampel independent* diperoleh $t_{hitung} = -2,363 \geq t_{tabel} = 2,064$ maka H_0 ditolak dan H_a diterima, artinya terdapat perbedaan hasil belajar yang signifikan antara kelas eksperimen dan kelas kontrol. Sedangkan minat belajar siswa terhadap pembelajaran menggunakan model pembelajaran kooperatif tipe *The Power Of Two* (kekuatan dua kepala) sebesar 83,25% dengan kategori *tinggi*. Sehingga dapat disimpulkan bahwa pembelajaran matematika menggunakan model pembelajaran kooperatif tipe *The Power Of Two* (kekuatan dua kepala) berpengaruh terhadap hasil belajar dan dapat menumbuhkan minat belajar siswa kelas V UPTD SDN Socah 02 Bangkalan.

Kata Kunci: Hasil Belajar, Minat Belajar Siswa, *the power of two*

Khairun Nisa' Azhari. 2021. *The effect of the power of twi model on the interest and learning outcomes of students of class v mathematics*. Thesis, Departement of Elementary School Teacher Education, Faculty of Education, University of Trunojoyo Madura. Advisor I: Umi Hanik, S.Pd., M.Pd. Advisor II: Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRACT

This reseach aims to determine the effect of cooperative learning type The Power Of Two on students' learning outcomes and interests. This research is a quantitative research using Quasi Experiment Design with the Nonequivalent Control Group Design form, implemented in class V UPTD SDN Socah 2 Bangkalan 26 students. The sampling technique using is a saturated sample. Data collection techniques used were test, questionnaires, and observation. Based on result of hypothesis test result of student learning using t-test two independent samples obtained $t_{count} = 2,363 \geq t_{table} = 2.064$ so H_0 was rejected and H_a was accepted, meaning there are difference of learning result which significant between experiment class and control class. While the students' learning interest in learning using cooperative learning type The Power of Two f 83.25% with high category. So it can be concluded that the learning of mathematics using the model of cooperative learning type The Power Of Two influenced the result of learning and can foster interest in students learning of grade V UPTD SDN Socah 2 Bangkalan.

Keyword: Outcomes, interest in student learning the power of two learning