

Nurchahyo, Wasis. 2021. *Analisis Nilai Karakter Dalam Buku Guru Dan Buku Siswa Kelas 6 Tema 7*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Isna Ida Mardiyana, M.Pd.

Abstrak

Penelitian ini bertujuan untuk memberikan informasi mengenai nilai pendidikan karakter yang terkandung dalam buku guru dan buku siswa kelas 6 tema 7 “Kepemimpinan, serta membandingkan apakah nilai pendidikan karakter yang terkandung dalam buku guru dan buku siswa sama atau sesuai. Jenis penelitian yang digunakan yaitu penelitian kualitatif deskriptif. Metode yang digunakan yaitu metode dokumentasi. Objek dalam penelitian ini adalah buku guru dan buku siswa kelas 6 tema 7 “Kepemimpinan”. Sumber data diperoleh dari 2 jenis buku yaitu buku guru dan buku siswa kelas 6 tema 7 “Kepemimpinan”. Data yang diambil berdasarkan dengan pedoman yang memuat 5 nilai pendidikan karakter yaitu meliputi (1) religius, (2) nasionalisme, (3) gotong royong, (4) mandiri, dan (5) integritas. Analisis data dilakukan dengan cara statistik deskriptif dengan menghitung jumlah kemunculan nilai pendidikan karakter. Hasil penelitian menunjukkan bahwa nilai pendidikan karakter religius pada buku guru kemunculannya sebanyak 9 pernyataan dan pada buku siswa sebanyak 13 pernyataan, nasionalisme pada buku guru kemunculannya sebanyak 22 pernyataan dan pada buku siswa sebanyak 27 pernyataan, gotong royong pada buku guru kemunculannya sebanyak 74 pernyataan dan pada buku siswa sebanyak 65 pernyataan, mandiri dalam buku guru kemunculannya sebanyak 48 pernyataan dan pada buku siswa sebanyak 58 pernyataan, integritas pada buku guru kemunculannya sebanyak 38 pernyataan dan pada buku siswa sebanyak 40 pernyataan. Sehingga kemunculan jumlah keseluruhan nilai karakter dalam buku guru dan buku siswa tidak sama, dimana buku guru menunjukkan kemunculan sebanyak 191 pernyataan dan buku siswa sebanyak 203 pernyataan.

Kata kunci: nilai pendidikan karakter, buku guru, buku siswa

Nurcahyo, Wasis. 2021. *Analysis of Character Values in Teacher's Books and Students' Books for Grade 6 Theme 7*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Supervisor: Isna Ida Mardiyana, M.Pd.

ABSTRACT

This study aims to provide information about the value of character education contained in the teacher's book and student book of grade 6 theme 7 "Leadership", and to compare whether the value of character education contained in the teacher's book and student's book is the same or appropriate. The type of research used is descriptive qualitative research. The method used is the method of documentation. The object of this research is the teacher's book and the 6th grade student's book theme 7 "Leadership". Sources of data were obtained from 2 types of books, namely teacher's books and 6th grade students' books with theme 7 "Leadership". The data taken is based on guidelines that contain 5 values of character education, namely (1) religious, (2) nationalism, (3) mutual cooperation, (4) independence, and (5) integrity. Data analysis was carried out by means of descriptive statistics by counting the number of occurrences of character education values. The results showed that the value of religious character education in the teacher's book appeared as many as 9 statements and in the student book as many as 13 statements, nationalism in the teacher's book appeared 22 statements and in the student book as many as 27 statements, gotong royong in the teacher's book appeared as many as 74 statements and in the student book there were 74 statements. There are 65 statements in the student's book, 48 statements in the teacher's book and 58 statements in the student's book, 38 statements in the teacher's book and 40 statements in the student's book. So that the appearance of the total number of character values in the teacher's book and the student's book is not the same, where the teacher's book shows the appearance of 191 statements and the student's book is 203 statements.

Keyword: character education value, teacher book, student book