

ABSTRAK

Penelitian ini merupakan penelitian kualitatif yang bertujuan untuk mengetahui peran mata pelajaran Pkn dalam menumbuhkan rasa kepedulian sosial siswa kelas V UPTD SDN Morkoneng 1 Bangkalan. Mata pelajaran Pkn merupakan mata pelajaran yang telah terintegrasi dengan pendidikan karakter, sehingga peran mata pelajaran Pkn sangat besar dalam membentuk kepribadian yang baik, selain itu membentuk sikap peduli sosial akan lebih efektif ketika mata pelajaran Pkn diajarkan dengan metode pembelajaran yang tepat.

Adapun sumber data yang digunakan pada penelitian ini adalah guru kelas dan beberapa siswa yang dipilih dengan metode *snowball sampling*, teknik pengumpulan data memakai observasi wawancara dan dokumentasi. Lingkungan sekolah menjadi wadah untuk penanaman nilai peduli sosial, penanaman nilai juga dapat diintegrasikan pada setiap mata pelajaran supaya nilai benar-benar terinternalisasi pada siswa.

Berdasarkan analisis data yang telah dilakukan diperoleh hasil bahwa pendidikan karakter adalah jembatan untuk para pendidik agar bisa membentuk karakter pada peserta didik yang baik dan bermartabat. Dengan adanya mata pelajaran pendidikan karakter diharapkan mampu menumbuhkan karakter yang baik dalam diri siswa berdasarkan Pancasila.

Kata kunci : Sikap peduli sosial, mata pelajaran Pkn, dan Pancasila

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ABSTRACT

This research is categorized as qualitative research. The aim of this research is to know the purpose of civic education that is thought in the primary school can increase the sense of caring and the social value each students. The tittle of this research is the role of civic education in increasing the social care values each students in the fifth grade in UPTD SDN Morkoneng 1. Moreover, civic education is closely related to a character education. A character education itself is one of the important components to create young generation with good character. As written before, character education can also be found in a civic eudcation. Thus, the existence of civic education has useful impacts such as, building good character and emphasizing a better social life. In addition, civic education can be more given effectively if it is thought with a proper teaching method.

The source of data in this research are class teachers and some students who are chosen by taking a snowball sampling method. Interviews and documentations are used as method of data collection. School environment becomes a big plattform for instilling the value of social life. The importance of instilling the social value can be combined with another subjects at school. It can cause a good result for the character of each students.

Based on data analysis, a character education is a bridge for all educators or teachers to build a great and prestigious character. Therefore, the writer believes that the existence of character education within a civic education eventually can create well-mannered students as yonug generations by considering Pancasila.

Keywords : civic education, character education, social care values and Pancasila