

Fitri Afriana Devi. 2018. *Pengaruh Bermain Pasir Terhadap Kemampuan Menulis Anak Kelompok A di Tk Al Hikmah Kamal*. SKRIPSI, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing: Dewi Mayangsari S.Psi, M.Psi., Dwi Nurharyati Adhani S.Psi, M.Psi

ABSTRAK

Tujuan dari penelitian ini untuk mengetahui pengaruh bermain pasir terhadap kemampuan menulis anak kelompok A di TK Al Hikmah Kamal. Penelitian ini menggunakan pendekatan kuantitatif dengan menggunakan metode eksperimen dengan desain penelitian *Pre-eksperimental Desain jenis one-group Pretest Posttest*. Subjek penelitian ini merupakan anak kelompok A TK Al Hikmah Kamal sebanyak 11 anak. Teknik pengumpulan data melalui observasi nonpartisipan dan dokumentasi berupa foto-foto kegiatan serta rencana pelaksanaan pembelajaran harian. Pengolahan data menggunakan analisis data uji jenjang wilcoxon. Hasil analisis data diperoleh nilai T_{hitung} yaitu 0 dan nilai T_{tabel} 11 maka $0 < 11$ dan H_a diterima. Berdasarkan analisis data tersebut menunjukkan terdapat pengaruh yang signifikan antara kegiatan bermain pasir terhadap kemampuan menulis anak kelompok A di TK Al Hikmah Kamal .

Kata Kunci: Anak kelompok A, Bermain Pasir, Kemampuan Menulis

Fitri Afriana Devi. 2018. *The Influence Of Sand Play On The Ability To Write A Group Of Children In TK Al Hikmah Kamal*. SKRIPSI, Early Childhood Education Study Program, Faculty Of Education, University Of Trunojoyo Madura. Advisor: Dewi Mayangsari S.Psi, M.Psi., Dwi Nurharyati Adhani S.Psi, M.Psi

ABSTRACT

The purpose of this study to determine the effect of playing sand on the ability to write a group of children in TK Al Hikmah Kamal. This research uses quantitative approach by using experimental method with pre – experimental design research design type one group pretest posttest. The subject of this study is a child group A TK Al Hikmah Kamal many as 11 children. Data collection techniques through nonpartisipant observation and documentation in the form of photographs of activities as well as daily learning implementation plan. Data processing using data analysis wicoxon level test. The result of data analysis obtained T_{count} value of 0 and the value of T_{table} 11 then $0 < 11$ and H_a received. Based on the date analysis shows there is a significant influence between sand playactivitieson the ability to write a group A children in kindergarten Al Hikmah Kamal.

Keywords : Children group A. PlayingWith Sand. Writing ability.