

Eva Nur Kholidah Putri MS. 2021. *Pengembangan EMTIK (E-modul Tematik) Berbasis Local Wisdom Lamongan pada Siswa Kelas V SDN Somowinangun*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Dosen Pembimbing: Rika Wulandari, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) Mengembangkan E-Modul Tematik (EMTIK) berbasis *Local Wisdom* Lamongan yang valid ditinjau dari validasi ahli pada tema 8 subtema Manusia dan Lingkungan kelas V. (2) Mengembangkan E-Modul Tematik (EMTIK) berbasis *Local Wisdom* Lamongan yang praktis ditinjau dari respon guru dan siswa pada tema 8 subtema Manusia dan Lingkungan kelas V. (3) Mengembangkan E-Modul Tematik (EMTIK) berbasis *Local Wisdom* Lamongan yang efektif ditinjau dari hasil belajar dan lembar keterlaksanaan pembelajaran pada tema 8 subtema Manusia dan Lingkungan kelas V. Pengembangan ini menggunakan model 4D Thiagarajan dkk. Berdasarkan validasi ahli didapatkan persentase sebagai berikut: ahli bahan ajar 90% (sangat valid), ahli materi 95% (sangat valid), ahli bahasa 80% (cukup valid), dan desain pembelajaran 95% (sangat valid). Hasil kepraktisan e-modul didapatkan persentase kepraktisan dari respon guru 92,5% (sangat praktis) dan persentase rata-rata respon siswa 90,72% (sangat praktis). Keefektifan e-modul diperoleh dari lembar keterlaksanaan pembelajaran dan hasil belajar siswa. Lembar keterlaksanaan menunjukkan persentase 91,26% dan ketuntasan secara klasikal menunjukkan persentase 100% (kriteria ketuntasan klasikal yaitu $\geq 75\%$ siswa mencapai KKM). Berdasarkan tabel 3.13 kriteria keefektifan menunjukkan kategori “sangat efektif”. Berdasarkan hasil penelitian maka e-modul pembelajaran berbasis *local wisdom* Lamongan pada siswa kelas V SDN Somowinangun dikatakan valid, praktis, dan efektif.

Kata Kunci: E-modul, *Local Wisdom*, 4D.

Eva Nur Kholidah Putri MS. 2021. *Development of EMTIK (Thematic E-module) Based on Local Wisdom Lamongan for Class V Students at SDN Somowinangun*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education. Trunojoyo University, Madura. Advisor: Rika Wulandari, S.Pd., M.Pd.

ABSTRACT

The objectives of this development research were (1) to develop a valid Lamongan-based Local Wisdom E-Module (EMTIK) in terms of expert validation on the theme of 8 sub-themes of Humans and the Environment for class V. (2) to develop a Local Wisdom-based Thematic E-Module (EMTIK). Lamongan is practical in terms of teacher and student responses to the 8th sub-themes of Humans and the Environment for class V. (3) Developing an effective Lamongan-based Local Wisdom E-Module (EMTIK) in terms of learning outcomes and learning implementation sheets on the 8th subtheme of Humans and Class V environment. This development uses the 4D model of Thiagarajan et al. Based on the expert validation, the percentages were obtained as follows: 90% teaching materials experts (very valid), 95% material experts (very valid), 80% linguists (quite valid), and 95% learning designs (very valid). The results of the practicality of the e-module obtained that the percentage of practicality from the teacher's response is 92.5% (very practical) and the average percentage of student response is 90.72% (very practical). The effectiveness of the e-module is obtained from the learning implementation sheet and student learning outcomes. The implementation sheet shows a percentage of 91.26% and classical completeness shows a percentage of 100% (classical completeness criteria is 75% of students achieving KKM). Based on table 3.13 the effectiveness criteria show the "very effective" category. Based on the results of the research, the local wisdom-based learning e-module Lamongan for fifth-grade students at SDN Somowinangun is said to be valid, practical, and effective.

Keywords: *E-module, Local Wisdom, 4D.*