

Fitri Anggreini. Peran Guru Mengatasi Kesulitan Belajar Siswa pada Mata Pelajaran Matematika di Masa Pandemi *Covid-19* (Studi Kasus Siswa Kelas II SDN 01 Da'iring) Tahun 2020. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing I Andika Andinanda Siswoyo, S.Pd., M.Pd. Pembimbing II Fachur Rozie, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatar belakangi adanya siswa yang mengalami kesulitan belajar siswa pada pelajaran matematika dan masih terbata-bata dalam menyebut angka, sulit berhitung penjumlahan dan pengurangan, susah membedakan angka dan simbol bilangan. bertujuan untuk mengetahui Peran Guru Mengatasi Kesulitan belajar siswa pada mata pelajaran matematika dalam berhitung bilangan (Studi Kasus Kelas II SDN 01 Dai'iring. Penelitian menggunakan pendekatan kualitatif, dengan desain studi kasus. Teknik pengumpulan datanya berupa wawancara, observasi dan dokumentasi. Analisis data pada penelitian ini menggunakan model Miles dan Huberman, dan triangulasi sumber. Hasil penelitian menunjukkan bahwa peran guru dalam mengatasi siswa yang kesulitan belajar (1) sebagai pembimbing, meberikan motivasi, memberikan bimbingan, perhatian, jam tambahan; (2) sebagai motivator, berupa konfirmasi tugas dan penghargaan, dorongan; (3) sebagai mediator berupa memiliki keterampilan berkomunikasi dan membangun kedekatan hubungan dengan siswa dengan menggunakan medai pembelajaran. Meskipun demikian, masih terdapat beberapa kendala-kendala yang dtemukan, diantaranya pada pelaksanaan kegiatan proses pembelajaran berhitung yaitu disebabkan oleh: (1) minat (2) fasiltas belajar siswa (3) motivasi siswa. Peran guru mengatasi siswa yang kesulitan belajar berhitung memberikan peran sebagai pembimbing, memberikan jam tambahan kepada siswa yang kurang lancar membaca terutama di masa pandemi. Peran sebagai motivator memberikan motivasi atau dorongan bagi siswa yang mengalami kesulitan belajar berhitung. Peran guru sebagai mediator guru mempersiapkan bahan ajar dan sumner berhitung ketika di sekolah.

Kata Kunci: Peran Guru, Kemampua Belajar, Berhitung Bilangan

Fitri Anggreini. The Role of Teachers in Overcoming Student Learning Difficulties in Mathematics Subjects during the Covid-19 Pandemic (Case Study of Grade 2 Students of SDN 01 Da'iring) in 2021. Skripsi, Primary School Teacher Education Study Program, Faculty of Education. Trunojoyo Madura University. Advisor I Andika Andinanda Siswoyo, S.Pd., M.Pd. Second Advisor, Fachur Rozie, S.Pd., M.Pd.

ABSTRACT

This research is motivated by the existence of students who have difficulty learning students in mathematics and are still stammering in mentioning numbers, having difficulty counting addition and subtraction, having difficulty distinguishing numbers and number symbols. aims to determine the role of teachers in overcoming students' learning difficulties in mathematics in counting numbers (Case Study Class 2 SDN 01 Dai'iring. The research uses a qualitative approach, with a case study design. The data collection techniques are interviews, observations and documentation. Data analysis on This study uses the Miles and Huberman model, and triangulation of sources. The results showed that the role of the teacher in overcoming students with learning difficulties (1) as a mentor, providing motivation, providing guidance, attention, additional hours, (2) as a motivator, in the form of task confirmation. and rewards, encouragement, (3) as a mediator in the form of having communication skills and building close relationships with students by using learning media. Nevertheless, there are still some obstacles found, including in the implementation of numeracy learning process activities, which are caused by: (1) interest (2) student learning facilities (3) student motivation. The role of the teacher in overcoming students who have difficulty learning to count is to provide a role as a mentor, providing additional hours to students who are not fluent in reading, especially during the pandemic. The role as a motivator provides motivation or encouragement for students who have difficulty learning to count. The role of the teacher as a mediator, the teacher prepares teaching materials and is a source of arithmetic when at school.

Keywords: The role of the teacher, learning ability, counting numbers