

Arista Kustyamegasari. 2021. *Pengembangan E-Modul Berbasis Higher Order Thinking Skills Pada Tema 7 Subtema 1 Kelas V Sekolah Dasar*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Priyono Tri Febrianto, S.Sos., M.Si.

ABSTRAK

Penelitian pengembangan ini di latarbelakangi oleh keterbatas penggunaan bahan ajar dalam proses pembelajaran, dan kurangnya interaksi siswa dalam kegiatan pembelajaran, sehingga perlu diberikan pembelajaran yang berorientasi dalam kemampuan berfikir tingkat tinggi. Tujuan penelitian ini untuk mengetahui kevalidan, kepraktisan dan keefektifan E-Modul berbasis Higher Order Thinking Skills pada kelas V Sekolah Dasar. Penelitian pengembangan ini menggunakan model 4D. Model ini memiliki 4 tahapan yakni; tahapan define (pendefinisian), design(perancangan), development (pengembangan) dan dissemination (penyebarluasan). Subjek penelitian adalah siswa kelas V SDN Banyuajuh 3 Kamal. Kevalidan E-Modul diperoleh dari validator 93,5% (sangat valid). Kepraktisan E-Modul diperoleh dari angket respon siswa dan angket respon guru memperoleh 92.5% (sangat praktis) dan Keefektifan diperoleh dari lembar keterlaksanaan pembelajaran 88% (sangat efektif) dan presentase ketuntasan klasikal sebesar 100% dalam kategori tuntas. Berdasarkan hasil penelitian maka E-Modul berbasis Higher Order Thinking Skills valid, praktis dan efektif sehingga dapat digunakan pada tema 7 subtema 1 kelas V Sekolah Dasar.

Kata Kunci; E-Modul Pembelajaran, Berbasis Higher Order Thinking Skills, Tema 7 Subtema 1

ABSTRACT

This development research is motivated by the limited use of teaching materials in the learning process, and the lack of student interaction in learning activities, so it is necessary to provide learning that is oriented towards higher-order thinking skills. The purpose of this study was to determine the validity, practicality and effectiveness of E-Module learning based on Higher Order Thinking Skills in grade V Elementary School. This development research uses a 4D model. This model has 4 stages namely; stages define (defining), design (design), development (development) and disseminate (dissemination). The research subjects were fifth grade students of SDN Banyuajuh 3 Kamal. The validity of the E-Module is obtained from the validator 93.5% (very valid). The practicality of the E-Module was obtained from the student response questionnaire and the teacher's response questionnaire obtained 92.5% (very practical) and the effectiveness was obtained from the learning implementation sheet 88% (very effective) and the percentage of classical completeness was 100% in the complete category. Based on the results of the study, the Higher Order Thinking Skills-based learning E-Module is valid, practical and effective so that it can be used on 7 sub-theme 1 themes for grade V Elementary School.

Keywords; E-Learning Module, Based on Higher Order Thinking Skills, Theme 7 Sub-theme 1