

## ABSTRAK

Nabilla Alfandana Rustiawan 2021. Pengembangan Media Pembelajaran Tematik Menggunakan GAWAI Tema 6 Sub Tema 1 PB 1 Kelas III Di SDN Sanggra Agung 03 Socah Bangkalan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Priyono Tri Febrianto, S.os.,M.Si Tujuan peneliti pengembangan ini adalah (1) mengetahui kevalidan pengembangan media pembelajaran tematik menggunakan GAWAI, (2) mengetahui keefektifan media pembelajaran tematik menggunakan GAWAI, dan (3) mengetahui kemenarikan media pembelajaran tematik menggunakan GAWAI untuk kelas III SDN Sanggra Agung 03 Socah Bangkalan. Pengembangan ini menggunakan model *Borg and Gall*. Berdasarkan hasil validasi para ahli didapatkan persentase sebagai berikut: ahli media pembelajaran 73,6% (valid), ahli desain pembelajaran 77,5% (valid), dan ahli materi pembelajaran 87,5 (sangat valid). Keefektifan media pembelajaran diukur dari hasil uji coba pemakaian berupa aktivitas guru dengan persentase 96% (guru aktif), aktivitas siswa dengan persentase 98% (siswa aktif) dan hasil belajar siswa 100% (tuntas) sehingga dapat disimpulkan bahwa media pembelajaran dalam kategori (sangat efektif). Hasil kemenarikan media pembelajaran diukur dari hasil angket respon siswa pada saat uji coba pemakaian 98,8% (sangat menarik). Berdasarkan hasil penelitian maka media pembelajaran tematik menggunakan GAWAI dikatakan valid, efektif, dan menarik digunakan pada Tema 6 Sub Tema 1 PB 1 materi sumber dan bentuk energi kelas III Di SDN Sanggra Agung 03 Socah Bangkalan.

**Kata kunci:** Media pembelajaran, GAWAI, *Borg and Gall*.

### **ABSTRACT**

Nabilla Alfiananda Rustiawan 2021. Development of Thematic Learning Media Using GAWAI Theme 6 Sub-theme 1 PB 1 Class III at SDN Sanggra Agung 03 Socah Bangkalan. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor Priyono Tri Febrianto, S.os., M.Si

The objectives of this development researcher are (1) to determine the validity of thematic learning media using GAWAI, (2) to determine the effectiveness of thematic learning media using GAWAI, and (3) to determine the merits of thematic learning media using GAWAI for class III SDN Sanggra Agung 03 Socah Bangkalan. This development uses the Borg and Gall model. Based on the results of expert validation, the following percentages were obtained: learning media experts 73.6% (valid), learning design experts 77.5% (valid), and learning material experts 87.5 (very valid). The effectiveness of learning media as measured by the results of the trial use is in the form of teacher activities with a percentage of 96% (active teachers), student activities with a percentage of 98% (active students) and student learning outcomes of 100% (completed) so that it can be said that learning media is in the category ( very effective). The results of the attractiveness of learning media, the size of the results of the student response questionnaire at the time of the trial use of 98.8% (very interesting). Based on the research, the thematic learning media using GAWAI is said to be valid, effective, and interesting to use in Theme 6 Sub Theme 1 PB 1 material sources and forms of energy for class III at SDN Sanggra Agung 03 Socah Bangkalan.

**Keywords:** Learning media, GAWAI, Borg and Gall.

