

Maryatun. 2021. *Pengembangan Media Cita-citaku pada Tema 6 Subtema 2 Kelas IV Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Berdasarkan hasil penelitian di SDN Kelbung 3 Tema 6 Subtema 2 Pembelajaran 1 guru masih minim dalam penggunaan media pembelajaran sehingga siswa kesulitan dalam menyerap pembelajaran tematik dan roses pembelajaran terbilang kurang menarik. Pengembang membuat media yang dapat memberikan daya tarik siswa sehingga dapat meningkatkan hasil belajar dan mempermudah guru dalam menyampaikan materi pembelajaran. Tujuan penelitian pengembangan ini adalah untuk mengetahui kevalidan, keefektifan dan kemenarikan pengembangan media Papan Cita-citaku bagi siswa kelas IV SD. Model pengembangan yang digunakan adalah model Borg and Gall. Hasil yang diperoleh nilai uji kevalidan media Papan Cita-citaku yang diperoleh dari hasil presentase gabungan 3 validator sebesar 85,7% dengan kriteria “sangat valid”. Keefektifan media Papan Cita-citaku diperoleh hasil belajar siswa 90,5% dengan kriteria efektif digunakan. Kemenarikan media Papan Cita-citaku diperoleh dari hasil angket respon siswa 100% dengan kategori “menarik”. Berdasarkan hasil tersebut maka dapat disimpulkan bahwa media Papan Cita-citaku dapat digunakan sebagai media pembelajaran pada Tema 6 Subtema 2 Pembelajaran 1 Kelas IV Sekolah Dasar.

Kata Kunci: Media Papan Cita-citaku, Tema 6 Subtema 2 Pembelajaran 1 Kelas IV SD, Model Sugiyono.

Maryatun. 2021. *Development of My Dream Media on Theme 6 Sub-theme 2 Grade IV Elementary School*. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

Based on the results of research at SDN Kelbung 3 Theme 6 Sub-theme 2 Learning 1 teachers are still minimal in the use of learning media so that students have difficulty absorbing thematic learning and the learning process is somewhat less interesting. Developers create media that can attract students so that they can improve learning outcomes and make it easier for teachers to deliver learning materials. The purpose of this development research was to determine the validity, effectiveness and attractiveness of the development of the My Dream Board media for fourth grade elementary school students. The development model used is the Borg and Gall model. The results obtained from the media validity test score of Papan Cita-citaku obtained from the combined percentage of 3 validators of 85.7% with the criteria of "very valid". The effectiveness of the My Dream Board media obtained 90.5% student learning outcomes with effective criteria used. The attractiveness of the My Dream Board media was obtained from the results of a 100% student response questionnaire with the "interesting" category. Based on these results, it can be concluded that the My Dream Board media can be used as a learning medium in Theme 6 Sub-theme 2 Learning 1 Class IV Elementary School.

Keywords: My Dream Board Media, Theme 6 Sub-theme 2 Learning 1 Grade IV Elementary School, Sugiyono Model