

Fathonah, 2026. *Ekspresi Emosi pada Tuturan Siswa SMP Ijadul Himam dan MTs Darul Muttaqin*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Mixghan Norman Antono, S.S., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan bentuk dan makna ekspresi emosi pada tuturan siswa SMP Ijadul Himam dan MTs Darul Muttaqin. Ekspresi emosi merupakan bagian penting dalam berkomunikasi karena mencerminkan perasaan, sikap, dan kondisi penutur. Masa remaja yang ditandai dengan perkembangan emosi yang dinamis menjadikan tuturan siswa menarik untuk dikaji, terutama dalam konteks interaksi di lingkungan sekolah. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan kajian pragmatik. Data penelitian berupa tuturan siswa yang mengandung ekspresi emosi positif dan negative dalam interaksi di dalam maupun di luar kelas. Data diperoleh melalui teknik observasi, simak, rekam, dan transkripsi. Analisis data dilakukan dengan mengidentifikasi, mengklasifikasi, mendeskripsikan, dan menafsirkan bentuk serta makna ekspresi emosi berdasarkan konteks tuturan. Hasil penelitian menunjukkan bahwa ekspresi emosi pada tuturan siswa terbagi menjadi dua yaitu emosi negatif dan emosi positif. Ekspresi emosi tersebut ditandai dengan adanya penggunaan pilihan kata, intonasi, serta konteks tuturan. Penelitian ini diharapkan dapat memberikan sedikit kontribusi bagi kajian pragmatik serta menjadi rujukan dalam memahami hubungan antara bahasa dan emosi pada siswa.

Kata-kata kunci: ekspresi emosi, tuturan siswa, pragmatik, emosi positif, emosi negatif.

Fathonah, 2026. Expression of Emotion in the Speech of Students from SMP Ijadul Himam and MTs Darul Muttaqin. Undergraduate Thesis, Indonesian Language and Literature Education Study Program, Department of Educational Sciences, Faculty of Teacher Training and Education, University of Trunodjoyo Madura. Supervisor: Mixghan Norman Antono, S.S., M.Pd.

ABSTRACT

This study aims to describe the forms and meanings of emotional expressions in the utterances of students at SMP Ijadul Himam and MTs Darul Muttaqin. Emotional expression is an important aspect of communication because it reflects the speaker's feelings, attitudes, and psychological condition. Adolescence, which is characterized by dynamic emotional development, makes students' utterances an interesting subject of study, particularly in the context of interactions within the school environment. This research employed a descriptive qualitative approach with a pragmatic perspective. The data consisted of students' utterances containing positive and negative emotional expressions during interactions both inside and outside the classroom. The data were collected through observation, listening, recording, and transcription techniques. Data analysis was conducted by identifying, classifying, describing, and interpreting the forms and meanings of emotional expressions based on the context of the utterances. The findings indicate that emotional expressions in students' utterances are classified into two categories: positive emotions and negative emotions. These emotional expressions are characterized by word choice, intonation, and the context of the utterances. This study is expected to contribute to pragmatic studies and serve as a reference for understanding the relationship between language and emotion among students.

Keywords: *emotional expression, students' utterances, pragmatics, positive emotions, negative emotions.*