

Dwi Cahyaning Prasetya. 2021. 140611100119. Pengembangan Bahan Ajar Buku Pendamping Tema 2 Subtema 1 Cara mengolah udara bersih untuk kelas 5 SD. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I : Andika Adinanda Siswoyo, S.Pd., M.Pd., dan Pembimbing II : Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Bahan ajar buku pendamping adalah buku yang digunakan sebagai pendamping buku tematik yang sengaja digunakan sebagai tambahan sumber belajar bagi siswa. Penelitian ini bertujuan untuk mengembangkan bahan ajar buku pendamping yang layak digunakan dari segi validitas, efektivitas, dan kepraktisan dalam penerapannya di SDN Kebun 2 Bangkalan. Penelitian ini menggunakan model pengembangan Borg and Gall yang telah diadaptasi oleh Sugiyono. Hasil penelitian ini menunjukkan bahwa: (1) Hasil uji validitas bahan ajar buku pendamping dari validator adalah ahli materi 94%, ahli bahasa 88,5%, ahli media pembelajaran 76%, dan ahli desain pembelajaran 92% dengan kategori valid. (2) Hasil uji keefektifan didasarkan pada observasi aktivitas guru dan siswa serta ketuntasan klasikal pada uji coba produk dan uji coba penggunaan. Pada uji coba produk hasil observasi aktivitas guru sebesar 94% hasil observasi aktivitas siswa sebesar 87,5%. Pada uji coba penggunaan hasil observasi aktivitas guru sebesar 94% dan hasil observasi aktivitas siswa sebesar 87,3%, hasil ketuntasan klasikal pada uji coba produk dan uji coba pemakaian sebesar 100% dengan kategori sangat efektif. (3) Hasil tes kepraktisan berdasarkan respon guru sebesar 92% dalam kategori sangat praktis. Kesimpulan dari penelitian ini adalah bahan ajar buku pendamping tema 2 sub tema 1 cara mengolah udara bersih untuk kelas 5 SD sangat cocok digunakan sebagai pendamping Tema 2 pada subtema 1 kelas V di SDN Kebun 2.

Kata kunci: *Bahan Ajar Buku Pendamping Tema 2 Subtema 1 Cara mengolah udara bersih.*

Dwi Cahyaning Prasetya. 2021. 140611100119. Development of Companion Book Teaching Materials Theme 2 Sub-theme 1 How to treat clean air for 5th grade elementary school. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Advisor I : Andika Adinanda Siswoyo, S.Pd., M.Pd., and Advisor II : Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

Companion book teaching materials are books that are used as companions to thematic books that are intentionally used as additional learning resources for students. This study aims to develop teaching materials for companion books that are suitable for use in terms of validity, effectiveness, and practicality in their application at SDN Kebun 2 Bangkalan. This research uses the Borg and Gall development model which has been adapted by Sugiyono. The results of this study indicate that: (1) The results of the validity test of the accompanying textbook teaching materials from the validators are material experts 94%, linguists 88.5%, learning media experts 76%, and learning design experts 92% with valid categories. (2) The results of the effectiveness test are based on observations of teacher and student activities as well as classical completeness in product trials and usage trials. In the product trial, the results of teacher activity observations amounted to 94%, the results of student activity observations amounted to 87.5%. In the trial using the results of teacher activity observations of 94% and the results of observing student activities of 87.3%, the results of classical completeness in product trials and usage trials of 100% with very effective categories (3) The results of the practicality test based on the teacher's response were 92% in the very practical category. The conclusion of this research is the teaching material for the companion book theme 2 sub theme 1 how to treat clean air for 5th grade elementary school very suitable to be used as a companion to Theme 2 in sub-theme 1 class V at SDN Kebun 2.

Keywords: Teaching Materials for Companion Book Theme 2 Sub-theme 1 How to treat clean air.