

Nina Hanifah. 2018. *Pengaruh Pendekatan Outdoor Learning Terhadap Kemampuan Mengungkapkan Bahasa Anak Kelompok A di TK An-Nash Desa Kebun Kecamatan Kamal Bangkalan*. SKRIPSI, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing: Muhammad Busyro Karim, S.Ag, M.Si, Yulias Wulani Fajar, S.Pd., M.Pd.

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh pendekatan *outdoor learning* terhadap kemampuan mengungkapkan bahasa anak kelompok A di TK A-Nash Desa Kebun Kecamatan Kamal Bangkalan. Penelitian ini menggunakan pendekatan kuantitatif dengan menggunakan metode eksperimen, dengan desain penelitian *pre-eksperimental* jenis *one-group pretest-posttest design*. Subjek penelitian ini merupakan anak kelompok A di TK An-Nash Desa Kebun Kecamatan Kamal Bangkalan sebanyak 14 anak. Teknik pengumpulan data melalui observasi non-partisipan dan dokumentasi berupa foto-foto kegiatan dan rencana pelaksanaan pembelajaran harian (RPPH). Pengolahan data dalam penelitian ini menggunakan uji jenjang bertanda *wilcoxon*. Hasil analisis data diperoleh nilai T_{hitung} yang berjumlah 0 dan T_{tabel} berjumlah 21, sehingga $T_{hitung} < T_{tabel}$ yaitu $0 < 21$, maka H_a diterima. Berdasarkan analisis data tersebut menunjukkan bahwa terdapat pengaruh signifikan antara pendekatan *outdoor learning* terhadap kemampuan mengungkapkan bahasa anak kelompok A di TK An-Nash Desa Kebun Kecamatan Kamal Bangkalan.

Kata Kunci : Pendekatan *Outdoor Learning*, Kemampuan Mengungkapkan Bahasa, Anak Usia Dini.

Nina Hanifah. 2018. *The Influence of the Outdoor Learning Approach to the Ability in Expressing Language of Group A in Kindergarten An-Nash Kebun Village Kamal Sub-District, Bangkalan*. SKRIPSI, Early Childhood Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Muhammad Busyro Karim, S.Ag, M.Si, Yulias Wulani Fajar, M.Pd.

ABSTRACT

The purpose of this study is to determine the effect of outdoor learning approach to the ability in expressing language of group A in kindergarten An-Nash Kebun village Kamal sub-district, Bangkalan. The research uses quantitative approach by using experimental method, with pre-experimental research design type one group pretest-posttest design. The subject of this study is group A in kindergarten An-Nash Kebun village Kamal sub-district, Bangkalan as many as 14 children. Data collection techniques use non-partisipant observation and documentation in the form of photographs of activities and plan of daily learning (RPPH). Data processing in this study uses test level marked by wilcoxon. Results of data analysis show T_{count} which amounted to 0 and T_{table} amounted to 21, so $T_{count} < T_{table}$ is $0 < 21$, then H_a is accepted. Based on the data analysis, it shows that there is a significant influence between the outdoor learning approach to the ability in expressing language of group A in kindergarten An-Nash Kebun village Kamal sub-district, Bangkalan.

Keywords : Outdoor Learning Approach, Ability in Expressing Language, Early Childhood.