

Maruapey, Ibnu Fairuz 2018. *Pengaruh Model Pembelajaran Kooperatif Tipe Teams Games Tournament (TGT) berbantuan website pembelajaran terhadap hasil belajar siswa kelas V SD Cendekia*. Skripsi, Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Moh. Edy Nurtamam, S. Pd., M.Si Pembimbing II: Andika Adinanda Siswoyo, S.Pd., M.Pd

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *teams games tournament* (TGT) berbantuan website pembelajaran terhadap hasil belajar siswa kelas V SD Cendekia Sidoarjo. Penelitian ini merupakan penelitian kuantitatif, dengan desain penelitian *quasi experimental design* jenis *nonequivalent control group design*. Penelitian ini menggunakan 26 siswa sebagai sampel yaitu 13 siswa di kelas eksperimen dan 13 siswa di kelas kontrol. Pengambilan sampel menggunakan sampling jenuh Teknik pengumpulan data dalam penelitian ini menggunakan, tes dan observasi serta angket. Hasil perhitungan regresi didapat persamaan $Y=77,31886+0,231952.X$ serta perhitungan hipotesis menggunakan perhitungan uji signifikan $t_{hitung}=2,95$ dan $t_{tabel\ t(\alpha/2, n-2)}=2,20$ dengan taraf signifikan sebesar $\alpha=5\%$ dan besarnya pengaruh model pembelajaran kooperatif tipe *teams games tournament* (TGT) berbantuan website pembelajaran terhadap hasil belajar dihitung menggunakan uji koefisien determinasi dan diperoleh nilai sebesar 44,2%. Sesuai dengan kaidah pengujian $t_{hitung} > t_{tabel}$ maka, $2,95 > 2,20$ H_0 ditolak dan ada pengaruh yang signifikan pada model pembelajaran kooperatif tipe *teams games tournament* (TGT) berbantuan website pembelajaran terhadap hasil belajar siswa kelas V terhadap hasil belajar siswa kelas V SD Cendekia.

Kata kunci: *Pembelajaran Kooperatif, Teams Games Tournament, Media Website, Hasil Belajar.*

Maruapey, Ibnu Fairuz 2018. The Influence of Cooperative Learning Model Teams Games Tournament (TGT) with the support of educational website on the learning outcomes of V Grade Elementary Students of SD Cendekia. Thesis, Elementary School Teacher Program, Faculty of Education, University of Trunojoyo Madura. Advisor 1: Mohammad Edy Nurtamam, S.Pd., M.Si Advisor II: Andika Adinanda Siswoyo, S.Pd., M.Pd.

Abstract

This research aims to determine the effect of team games tournament (TGT) learning model with the support of educational website on the learning outcomes of V Grade Elementary Students of SD Cendekia Sidoarjo. This research is a quantitative research, with nonequivalent quasi experimental control group design. This research uses 26 students as sample with 13 students in experiment class and 13 student in control class. The sample taken are using saturated sampling data collecting technique such as test, observation, and questioner. The regression calculation resulted in equation of $Y = 77,31886 + 0,231952.X$ and hypothesis calculation using significant test calculation $t = 2.95$ and t table $t(\alpha / 2, n-2) = 2.20$ with significant level $\alpha = 5\%$ and the effect of team games tournament (TGT) learning model with the support of educational website on the learning outcomes is calculated using coefficient determination test and obtained value equal to 44,2%.. In accordance with t count $> t$ table then $2.95 > 2,20$ H_0 is rejected resulted in significant effect on team tournament games (TGT) learning model with the support of educational website on the learning outcomes of V Grade Elementary Students of SD Cendekia.

Keywords: Cooperative Learning, Teams Game Tournament, Educational Website, Learning Outcomes