

Ramadhani, Nur Itsnaini. 2018. *Hubungan Kegiatan Full Day School dengan Kecerdasan Spiritual Siswa Kelas V di SDIT Daarul Muttaqien Surabaya*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Priyono Tri Febrianto, S.Sos., M.Si. dan Andika Adinanda Siswoyo, S.Pd., M.Pd.

Abstrak

Penelitian ini bertujuan untuk mengetahui adanya hubungan kegiatan *full day school* (X) dengan kecerdasan spiritual siswa (Y) serta mengetahui seberapa besar hubungan *full day school* dengan kecerdasan spiritual siswa. Penelitian ini menggunakan pendekatan kuantitatif non eksperimen dengan jenis penelitian asosiatif/ hubungan. Populasi dalam penelitian ini adalah siswa kelas VA, VB, dan VC di SDIT Daarul Muttaqien Surabaya sebanyak 82 siswa. Penentuan sampel menggunakan teknik *random sampling* menggunakan rumus Solvin dengan sampel penelitian sebanyak 68 siswa. Teknik pengumpulan data dilakukan menggunakan angket dan dokumentasi.

Berdasarkan uji korelasi sederhana diperoleh $r = 0,686$, maka kontribusi yang disumbangkan kegiatan *full day school* dengan kecerdasan spiritual siswa sebesar 41,7%. Analisis hasil uji signifikan $t_{hitung} (7,665) > t_{tabel} (1,997)$ H_0 ditolak artinya ada hubungan yang signifikan antara kegiatan *full day school* dengan kecerdasan spiritual siswa di SDIT Daarul Muttaqien Surabaya.

Kata Kunci : Full Day School, Kecerdasan Spiritual

Ramadhani, Nur Itsnaini. 2018. The relationship of Full Day School Activities With Students' Spiritual Intelligence for Grade V in the SDIT DaarulMuttaqien Surabaya. Thesis. Courses of Primary School Teacher Education, Faculty of Education, University of Trunojoyo Madura. The advisors are: Priyono Tri Febrianto,S.Sos.,M.Si and Andika Adinanda Siswoyo,S.Pd.,M.Pd.

Abstract

The purpose of this research is to know existences of the relationship between full day school activities (X) and students' spiritual intelligence (Y) with knowing how much the relationship between full day school and the spiritual intelligence of students. This research uses a quantitative approach of non-associative research with these types of experiments/relationship. The population in this research is the grade VA, VB and VC in The SDIT Daarul Muttaqien Surabaya with 82 students. It is used random sampling using the Solvin formula and the research sample are 68 students. The technique for collecting data is done by using question form and documentation.

Based on a test of simple correlation obtained $r = 0,686$, the full day school activities and students' spiritual intelligence contributed 47,1%. Analysis of significant test results is $t_{\text{count}} (7,665) > t_{\text{table}} (1,997)$. H_0 denied, it means there is a significant relationship between full day activities and students' spiritual intelligence in the SDIT DaarulMuttaqien.

Keywords: Full Day School, Spiritual Intelligence.