

Yulia Nur Azizah. 2024. *Pengaruh Model Pembelajaran Kooperatif Tipe Make A Match Terhadap Hasil Belajar Pendidikan Pancasila Siswa Kelas V SD Negeri Rayung II*. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRAK

Model pembelajaran merupakan sebuah kerangka konseptual yang melukiskan prosedur sistematis dalam mengorganisasikan pengalaman belajar untuk mencapai tujuan pembelajaran. Penelitian ini bertujuan untuk mengetahui adanya pengaruh model pembelajaran kooperatif tipe *make a match* terhadap hasil belajar pendidikan pancasila siswa kelas V SD Negeri Rayung II. Metode penelitian ini kuantitatif dengan desain *pre-experimental design* jenis *one group pretest posttest design*. Semua siswa kelas V SD Negeri Rayung II tahun ajaran 2023/2024 digunakan sebagai populasi pada penelitian ini. Pengambilan sampel menggunakan teknik *nonprobability sampling* dengan jenis sampel total. Sampel penelitian sebanyak 26 siswa. Teknik pengumpulan data dalam penelitian ini menggunakan soal tes dan lembar observasi. Hasil penelitian membuktikan bahwa model pembelajaran kooperatif tipe *make a match* dapat memberikan pengaruh terhadap hasil belajar siswa. Model pembelajaran kooperatif tipe *make a match* terlaksana dengan baik sesuai sintaksnya, sehingga berpengaruh pada hasil uji *t paired sample t-test* diketahui nilai $t_{hitung} 16,223 \geq 1,708$ sehingga H_a diterima yakni ada perbedaan nilai hasil belajar antara *pretest* dan *posttest* menggunakan model pembelajaran kooperatif tipe *make a match*. Hal ini menunjukkan bahwa terdapat pengaruh model pembelajaran kooperatif tipe *make a match* terhadap hasil belajar pendidikan pancasila siswa kelas V SD Negeri Rayung II.

Kata kunci: Model kooperatif tipe *make a match*, Hasil belajar.

Yulia Nur Azizah. 2024. *The Effect of the Make A Match Type Cooperative Learning Model on the Learning Outcomes of Pancasila Education for Grade V Students of SD Negeri Rayung II*. Thesis of the Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Supervisor: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRACT

The learning model is a conceptual framework that describes a systematic procedure in organizing learning experiences to achieve learning goals. This study aims to determine the influence of the *make a match type cooperative learning model* on the learning outcomes of Pancasila education for grade V students of SD Negeri Rayung II. This research method is quantitative with a *pre-experimental design* of one *group pretest posttest design*. All students in grade V of SD Negeri Rayung II for the 2023/2024 school year were used as the population in this study. Sampling uses *nonprobability sampling* techniques with total sample types. The research sample was 26 students. The data collection technique in this study uses test questions and observation sheets. The results of the study prove that the *make a match type cooperative learning model* can have an influence on student learning outcomes. The *make a match type cooperative learning model* was implemented well according to its syntax, so that it affected the results of the *t paired sample t-test* test with a calculated value of $16.223 \geq 1.708$ so that H_a was accepted, namely there was a difference in the value of learning outcomes between the *pretest* and the *posttest* using the *make a match type cooperative learning model*. This shows that there is an influence of the *make a match type cooperative learning model* on the learning outcomes of Pancasila education for grade V students of SD Negeri Rayung II.

Keywords: *Make a match type cooperative model, Learning outcomes.*