

A'inaiyah AL Fatiha.2024. *Pengembangan Multimedia Suku Kata Untuk Siswa Kelas I UPTD SDN Banyuajuh 2*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Tyasmiarni Citrawati, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini untuk mengetahui kevalidan, kemenarikan, dan keefektifan dari media multimedia suku kata pada kelas I SDN Banyuajuh 2 Kamal. Penelitian pengembangan ini merupakan penelitian R&D (*Research and Development*). Model yang digunakan pada penelitian ini adalah model ADDIE yang terdiri dari 5 tahapan, yaitu *Analysis, Design, Development, Implementation, Evaluation*. Teknik pengumpulan data ini menggunakan teknik observasi, dan angket, serta tes hasil belajar siswa. Subjek pada penelitian ini adalah siswa kelas I di SDN Banyuajuh 2. Hasil dari Penelitian ini mendapatkan kevalidan media multimedia diperoleh dari validator ahli media sebesar 88%, ahli desain pembelajaran sebesar 80%, ahli materi sebesar 90%, dan memperoleh presentase 86% dengan kategori sangat valid. Presentase kemenarikan diperoleh dari hasil angket respon guru sebesar 90%, sedangkan perolehan angket respon siswa 100%. Presentase Keefektifan media multimedia suku kata pada hasil observasi aktivitas siswa menunjukkan presentase sebesar 92,4% , hasil observasi aktivitas guru mendapatkan presentase 92,3%, hasil ketuntasan klasikan dengan 11 siswa tuntas belajar mendapatkan presentase 100%, serta hasil tes membaca siswa mendapatkan kategori (Berkembang Sangat Baik) BSB sebanyak 9 siswa dan (Berkembang Sesuai Harapan) BSH sebanyak 2 siswa, dari hasil presentase 81,8% siswa dengan ketegori BSB, dari hasil presentase 12,5%. Berdasarkan hasil penelitian maka media multimedia suku kata valid, menarik, dan efektif sehingga layak digunakan dalam proses pembelajaran. Saran untuk peneliti selanjutnya kembangkanlah media ini menjadi lebih baik sehingga dapat membantu siswa lebih fokus saat pembelajaran.

Kata Kunci: Multimedia, Suku Kata, Membaca

A'inaiyah AL Fatiha.2024. Development of Syllabic Multimedia for Class I Students of UPTD SDN Banyuajuh 2. Thesis. Primary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Tyasmiarni Citrawati, S.Pd., M.Pd.

ABSTRACT

The aim of this development research is to determine the validity, attractiveness and effectiveness of syllabic multimedia media in class I at SDN Banyuajuh 2 Kamal. This development research is R&D (Research and Development) research. The model used in this research is the ADDIE model which consists of 5 stages, namely Analysis, Design, Development, Implementation, Evaluation. This data collection technique uses observation techniques, and questionnaires, as well as tests on student learning outcomes. The subjects in this research were class I students at SDN Banyuajuh 2. The results of this research found that the validity of multimedia media was obtained from media expert validators at 88%, learning design experts at 80%, material experts at 90%, and obtained a percentage of 86% by category very valid. The percentage of attractiveness obtained from the results of the teacher response questionnaire was 90%, while the results of the student response questionnaire were 100%. Percentage of the effectiveness of syllabic multimedia media in the results of observing student activities showed a percentage of 92.4%, the results of observing teacher activities got a percentage of 92.3%, the results of classical completion with 11 students who completed learning got a percentage of 100%, and the results of students' reading tests got a category (Developing Very Well) BSB as many as 9 students and (Developing According to Expectations) BSH as many as 2 students, from a percentage result of 81.8% of students in the BSB category, from a percentage result of 12.5%. Based on the research results, syllable multimedia media is valid, interesting and effective so it is suitable for use in the learning process. Suggestion for future researchers are to developing this media to be better so that it can help students focus more during learning.

Keywords: Multimedia, Syllables, Reading