

Pratiwi, Safriana Ika. 2018. *Pengaruh Model Quantum Teaching Berbantuan Media Lagu Terhadap Hasil Belajar pada Mata Pelajaran Bahasa Indonesia Kelas III SDN Bancaran 4 Bangkalan*. Skripsi, Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing I: Sulaiman, S.Pd., M.Pd. Pembimbing II: Andika Adinanda S., S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *quantum teaching* berbantuan media lagu terhadap hasil belajar pada mata pelajaran Bahasa Indonesia kelas III SDN Bancaran 4 Bangkalan. Penelitian ini merupakan penelitian kuantitatif, dengan desain penelitian *quasi experimental design* jenis *nonequivalen control group design*. Sampel yang digunakan adalah seluruh kelas III SDN Bancaran 4 Bangkalan. Teknik pengumpulan data menggunakan observasi, tes, dan angket. Hasil penelitian menunjukkan bahwa pengaruh model pembelajaran *quantum teaching* berbantuan media lagu terhadap hasil belajar siswa kelas III berdasarkan hasil perhitungan uji t komparatif dua sampel diperoleh $t_{hitung} = 8,48$ dan $t_{tabel} = 2,027$. Berdasarkan kaidah pengujian $t_{hitung} > t_{tabel}$ jika $8,48 > 2,027$ maka H_0 ditolak dan ada perbedaan hasil belajar antara kelas yang menggunakan model pembelajaran *quantum teaching* dan kelas yang tidak menggunakan model pembelajaran *quantum teaching*.

Kata kunci: Model Pembelajaran *Quantum Teaching*, Pembelajaran Bahasa Indonesia, Hasil Belajar.

Pratiwi, Safriana Ika. 2018. The Influence of Quantum Teaching Model Based on Track Media on Learning Outcomes in Indonesian Class III SDN Bancaran 4 Bangkalan. Thesis, Teacher Education Primary School, Faculty of Education. University of Trunojoyo Madura. Advisor I: Sulaiman, S.Pd., M.Pd. Advisor II: Andika Adinanda S., S.Pd., M.Pd.

ABSTRACT

This study aims to determine the effect of learning model of quantum teaching based on the media song on learning outcomes in the Indonesian language class III SDN Bancaran 4 Bangkalan. This research is quantitative research, with quasi experimental design design type nonequivalen control group design. The sample used is the entire class III SDN Bancaran 4 Bangkalan. Data collection techniques used observation, tests, and questionnaires. The result of research shows that the influence of learning model of quantum teaching based on song media on student learning result of class III based on calculation result of comparative t test of two samples obtained $t_{hitung} = 8.48$ and $t_{tabel} = 2,027$. Based on the test rule $t_{hitung} > t_{tabel}$ if $8.48 > 2.027$ then H_0 is rejected and there are differences in learning outcomes between classes that use quantum teaching and classroom learning models that do not use quantum teaching model learning.

Keywords: Quantum Teaching Learning Model, Indonesian Language Learning, Learning Outcomes.