

Ervina Arisatul Hasanah. 2024. *Pengembangan Media Pembelajaran Scrapbook Pada Tema 8 Subtema 3 Siswa Kelas III SDN Polagan 1 Pamekasan*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Penelitian bertujuan untuk mengembangkan media pembelajaran dengan harapan dapat membantu mempermudah pemahaman siswa mengenai materi pada tema 8 sub-tema 3 “Aku Suka Berpetualang” dengan muatan PPKn, Bahasa Indonesia, Matematika, dan SBdP melalui media pembelajaran *scrapbook*. Subjek penelitian ini adalah peserta didik kelas III SDN Polagan 1 Pamekasan tahun ajaran 2023/2024 berjumlah 25 siswa. Penelitian ini menggunakan metode *Research and Development*(R&D) dengan model pengembangan *Borg and Gall*. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara, angket, dan tes. Hasil yang didapat meliputi validasi ahli materi sebesar 95% dengan kriteria sangat valid, validasi ahli media pembelajaran sebesar 87,5% dengan kriteria valid, validasi ahli bahasa 77,5% dengan kriteria valid, serta validasi ahli desain pembelajaran 65% dengan kriteria valid. Hasil rata-rata persentase observasi guru sebesar 100% dan observasi siswa pada uji coba pemakaian mendapatkan persentase rata-rata 92,3% dengan kategori terlaksana, nilai ketuntasan belajar siswa dengan perolehan tertinggi 100 dan terendah 75 mendapatkan kategori tuntas, sehingga dari dapat disimpulkan bahwa media pembelajaran tersebut dapat dikatakan efektif ditinjau dari hasil observasi kegiatan dan tes hasil belajar. Hasil angket respon yang mendasari aspek kemenarikan mendapatkan skor 91,6% respon dari guru dan mendapatkan total skor 95,8% respon dari siswa, kedua data tersebut memiliki kategori sangat menarik dan menarik.

Kata kunci: Pengembangan, Media Pembelajaran, *Scrapbook*, Tematik

Ervina Arisatul Hasanah. 2024. *Development of Scrapbook Learning Media on Theme 8 Subtheme 3 Class III Students of SDN Polagan 1 Pamekasan*. Thesis. Primary School Teacher Education Study Program. Faculty of Science Education. Trunojoyo Madura University. Supervisor: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

The research aims to develop learning media in the hope that it can help facilitate students' understanding of the material in theme 8, sub-theme 3 "I Like Adventures" with the contents of Civics, Indonesian, Mathematics and SBdP. The material presented in this learning media discusses cultural diversity, decorative images, traffic signs, and bar charts through scrapbook learning media. The subjects of this research were 25 class III students at SDN Polagan 1 Pamekasan for the 2023/2024 academic year. This research uses the Research and Development (R&D) method with the Borg and Gall development model. The data collection techniques used were observation, interviews, questionnaires and tests. The results obtained include validation of material experts of 95% with very valid criteria, validation of learning media experts of 87.5% with valid criteria, validation of language experts of 77.5% with valid criteria, and validation of learning design experts of 65% with valid criteria. The results of the average percentage of teacher observations were 100% and student observations in the trial use got an average percentage of 92.3% in the accomplished category, the student learning completeness score with the highest score was 100 and the lowest was 75 got the complete category, so it can be concluded that This learning media can be said to be effective in terms of the results of activity observations and learning results tests. The results of the response questionnaire that underlies the attractiveness aspect received a score of 91.6% of responses from teachers and a total score of 95.8% of responses from students. Both data were in the very attractive category.

Keywords: Development, Learning Media, Scrapbook, Thematic