

Aulia Shavira. 2024. *Penerapan Model Pembelajaran Project Based Learning Pada Pelajaran Matematika Kelas V SDN Tanjung Jati 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Nilamsari Damayanti Fajrin, S.Pd., M, Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui penerapan model *project based learning* pada pembelajaran matematika materi bangun ruang kelas V SDN Tanjung Jati 1. Penelitian ini merupakan penelitian kuantitatif deskriptif merupakan jenis penelitian yang digunakan pada penelitian ini, yang mengutamakan perhitungan dengan hasil yang di deskripsikan. Populasi yang digunakan adalah seluruh kelas V. Adapun pengambilan sampel menggunakan *probability sampling* dengan menggunakan teknik *sampling* jenuh. Sampel yang digunakan pada penelitian ini yaitu seluruh siswa kelas V sebanyak 19 siswa. Data yang dikumpulkan melalui angket, observasi, dan tes. Hasil yang didapatkan dari pelaksanaan pembelajaran menggunakan model *project based learning* pada pertemuan pertama mendapat skor 95% dan pertemuan kedua mendapat skor 100%. Dapat disimpulkan bahwa penelitian ini menunjukkan model *project based learning* berpengaruh terhadap hasil belajar siswa pada mata pelajaran matematika kelas V di SDN Tanjung Jati 1. Berdasarkan hal tersebut dapat disimpulkan bahwa siswa sudah baik dalam mengikuti pembelajaran matematika menggunakan model *project based learning*.

Kata kunci : Model *Project Based Learning*, Siswa Kelas V, Sekolah Dasar

Aulia Shavira. 2024. Application of the Project Based Learning Model to Class V Mathematics Lessons at SDN Tanjung Jati 1. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Supervisor: Nilamsari Damayanti Fajrin, S.Pd., M, Pd.

ABSTRACT

This research aims to determine the application of the project based learning model to student learning outcomes in mathematics learning material building class V at SDN Tanjung Jati 1. This research is descriptive quantitative research, the type of research used in this research, which prioritizes calculations with described results. The population used was all class V. Sampling used probability sampling using saturated sampling techniques. The sample used in this research was all 19 class V students. Data collected through questionnaires, observations and tests. The results obtained from implementing learning using the project based learning model at the first meeting received a score of 95% and the second meeting received a score of 100%. It can be concluded that this research shows that the project based learning model has an influence on student learning outcomes in class V mathematics at SDN Tanjung Jati 1. Based on this, it can be concluded that students are good at participating in mathematics learning using the project based learning model.

Keywords: *Project Based Learning Model, 5th grade students, Grade School*