

Sandro Jadi Marulitua Nadeak. 2024. Pengembangan Media Video Short Berbasis Flipped Classroom Pada Kurikulum Merdeka Materi IPAS BAB II Di UPTD SDN KELEYAN I Bangkalan Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Univversitas Trunojoyo Madura. Pembimbing : Priyono Tri Febrianto, S.Sos., M.Si.

ABSTRAK

Penelitian ini dilakukan pada kelas IV di UPTD SDN Keleyan 1. Jenis penelitian ini adalah penelitian reseach and development, dengan menggunakan model ADDIE. Teknik pengumpulan data yang digunakan pada penelitian ini adalah observasi, wawancara, angket, dan test. Kevalidan media *video* berbasis *flipped classroom*, diperoleh dari ahli materi 94%, ahli media pembelajaran 72%, ahli desain 88% dan memperoleh rata-rata presentase 86% dengan kategori sangat valid. Hasil keefektifan produk dilihat dari observasi aktivitas guru dan siswa lembar observasi aktivitas guru pada gabungan pembelajaran 1 dan 2 dengan persentase 100% dengan kategori sangat aktif, Hasil lembar observasi aktivitas siswa memperoleh persentase 91% dengan kategori sangat aktif dan tes hasil klasikal ketuntasan belajar 100% dengan kategori tuntas. Kemenarikan dilihat dari hasil angket respon guru dan siswa, hasil angket respon guru memperoleh persentase 92,5% sangat menarik dan angket respon siswa persentase 92,32% sangat menarik. Berdasarkan hasil penelitian maka media *Video short* berbasis *Flipped Classroom* valid, menarik, dan efektif digunakan pada kurikulum Merdeka materi IPAS BAB II Topik A dengan pembelajaran 1, dan pembelajaran 2 kelas IV di UPTD SDN Keleyan 1.

Kata Kunci : pengembangan media video short, flipped classroom, kurikulum merdeka, IPAS, Madura

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ABSTRACT

This research was conducted in class IV at UPTD SDN Keleyan 1. This type of research is research and development research, using the ADDIE model. The data collection techniques used in this research were observation, interviews, questionnaires and tests. The validity of video media based on the flipped classroom was obtained from 94% of material experts, 72% of learning media experts, 88% of design experts and an average percentage of 86% with a very valid category. The results of the product's effectiveness can be seen from observing the activities of teachers and students, the teacher's activity observation sheet in combined learning 1 and 2 with a percentage of 100% in the very active category, the results of the student activity observation sheet obtained a percentage of 91% in the very active category and the classical test results of learning completeness were 100% with the complete category. The attractiveness is seen from the results of the teacher and student response questionnaires, the results of the teacher response questionnaire obtained a very interesting percentage of 92.5% and the student response questionnaire had a very interesting percentage of 92.32%. Based on the research results, the short video media based on Flipped Classroom is valid, interesting and effective for use in the Independent Curriculum, IPAS material CHAPTER II Topic A with lesson 1, and lesson 2 for class IV at UPTD SDN Keleyan 1.

Keywords: short video media development, flipped classroom, independent curriculum, IPAS, Madura