

Dewi Malinda, Fitriana. *Pengaruh Kebiasaan Belajar Dan Tingkat Pendidikan Orang Tua Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Matematika*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Muhammad Edy Nurtamam, S.Pd.,M.Si., Pembimbing II: Rika Wulandari, S.Pd.,M.Pd.

ABSTRAK

Penelitian ini untuk mengetahui pengaruh kebiasaan belajar dan tingkat pendidikan orang tua terhadap hasil belajar siswa pada mata pelajaran matematika. Pendekatan penelitian yaitu kuantitatif deskriptif. Penelitian dilaksanakan di SDN Telagabiru 02 Kecamatan Tangjung Bumi Bangkalan pada kelas tinggi yang berjumlah 71 siswa. 1) Hasil perhitungan uji signifikan diperoleh $t_{hitung} = 29.321 > t_{tabel} = 1.995$, maka H_0 ditolak sehingga terdapat pengaruh antara kebiasaan belajar terhadap hasil belajar siswa. 2) Hasil perhitungan uji signifikan yang kedua diperoleh $t_{hitung} = 87.000 > t_{tabel} = 1.995$, maka H_0 ditolak sehingga terdapat pengaruh antara tingkat pendidikan orang tua terhadap hasil belajar siswa. 3) Hasil Perhitungan uji regresi linier berganda diperoleh persamaan $Y = 49.541 + 0.2812X_1 + 2.865X_2$ dan nilai $F_{hitung} = 278.403 > F_{tabel} 3.130$, maka H_0 ditolak sehingga terdapat pengaruh secara simultan antara kebiasaan belajar dan tingkat pendidikan orang tua terhadap hasil belajar siswa sebesar 89.1%.

Kata kunci: *Kebiasaan belajar, tingkat pendidikan orang tua, dan hasil belajar.*

Dewi Malinda, Fitriana. *An Impact of Learning Habits and Parents' Educational Level through Students Learning Outcomes on Mathematics Subject*. Thesis. Primary School Teacher Education Department, Faculty of Education Science, University of Trunojoyo Madura. Advisor I: Muhammad Edy Nurtamam, S.Pd., M.Si., Advisor II: Rika Wulandari, S.Pd., M.Pd.

ABSTRACT

The aim of this research was to investigate the impact of learning habits and parent's educational level through students learning outcomes on Mathematics subject. Data for this research were collected using quantitative descriptive approach. This research was conducted in Primary School of Telagabiru 02, Tanjung Bumi, Bangkalan in senior class with 72 students. 1) the result of significant test obtained $t_{\text{count}} = 29.321 > t_{\text{table}} = 1.995$, then H_0 is rejected so that it has an impact on learning habits through students learning outcomes. 2) the result of the second significant test obtained $t_{\text{count}} = 87.000 > t_{\text{table}} = 1.995$, then H_0 is rejected so that there is an impact on parents' educational level through students learning outcomes. 3) the result of multiple linear regression test obtained the equation of $Y = 49.541 + 0.2812X_1 + 2.865X_2$ and the value $F_{\text{count}} = 278.403 > F_{\text{table}} 3.130$, then H_0 is rejected, hence there is simultaneous impact between learning habits and parents' educational level through the students learning outcomes of 89.1%.

Keywords: *Learning habits, parents' educational level and learning outcomes*