

Fitri Wijayanti. 2024. *Pengembangan LKPD pada Tema 5 Subtema 1 Pembelajaran 1 kelas III UPTD SDN Demangan 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan untuk mengembangkan bahan ajar LKPD yang valid, efektif dan menarik. Penelitian dilakukan pada kelas III UPTD SDN Demangan 1 Bangkalan. Penelitian dan pengembangan ini menggunakan model 4D dengan menggunakan 4 tahapan. Kevalidan bahan ajar LKPD diperoleh dari hasil validasi materi pembelajaran 93%, validasi ahli bahan ajar pembelajaran 92,5%, dan validasi ahli desain pembelajaran 82,5%, dan validasi bahasa 72%. Rata-rata keempat presentase tersebut yaitu 85% menunjukkan kriteria sangat valid. Keefektifan bahan ajar LKPD diperoleh dari hasil observasi keterlaksanaan pembelajaran aktivitas guru 100% dengan kriteria aktif, observasi keterlaksanaan pembelajaran aktivitas siswa 94% dengan kriteria aktif, dan hasil belajar siswa 87% dengan kriteria tuntas. Sehingga, ketiga persentase tersebut menunjukkan kriteria efektif. Kemenarikan bahan ajar LKPD diperoleh dari hasil angket respon guru 100%, dan angket respon siswa 91%. Berdasarkan hasil penelitian, maka dapat disimpulkan bahan ajar LKPD valid, efektif, dan menarik untuk digunakan pada pembelajaran tema 5 subtema 1 pembelajaran 1, dan kelas III UPTD SDN Demangan 1 Bangkalan.

Kata Kunci: Bahan Ajar, LKPD, Pembelajaran

Fitri Wijayanti. 2024. *Development of LKPD on Theme 5 Subtheme 1 Learning 1 class III UPTD SDN Demangan 1*. Thesis, Primary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Parrisca Indra Perdana, S.Pd., M.Pd

ABSTRACT

The aim of development research is to develop LKPD teaching materials that are valid, effective and interesting. The research was conducted in class III UPTD SDN Demangan 1 Bangkalan. This research and development uses a 4D model using 4 stages. The validity of the LKPD teaching materials was obtained from the results of learning material validation of 93%, expert validation of learning teaching materials at 92.5%, and validation of learning design experts at 82.5%, and language validation at 72%. The average of these four percentages is 85%, indicating very valid criteria. The effectiveness of the LKPD teaching materials was obtained from the results of observations of the implementation of teacher learning activities of 100% with active criteria, observations of the implementation of student learning activities of 94% with active criteria, and student learning outcomes of 87% with complete criteria. So, these three percentages show effective criteria. The attractiveness of the LKPD teaching materials was obtained from the results of the teacher response questionnaire of 100%, and the student response questionnaire of 91%. Based on the research results, it can be concluded that the LKPD teaching materials are valid, effective and interesting for use in learning theme 5, subtheme 1, learning 1, and class III UPTD SDN Demangan 1 Bangkalan.

Keyword: *Teaching Materials, LKPD, Learning*