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ABSTRAK

Penelitian ini dilakukan untuk mengembangkan bahan ajar Lembar Kerja Peserta Didik berbasis *problem based learning* terintegrasi kearifan lokal tradisi kabupaten Bangkalan dengan tujuan agar dapat mengembangkan LKPD yang valid, efektif, keterterapan, dan menarik sehingga dapat digunakan oleh peserta didik kelas IV di SDN Socah 2 Bangkalan. Penelitian pengembangan ini berpedoman pada model ADDIE yang terdiri dari lima tahap, yaitu analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek penelitian ini adalah peserta didik kelas IV. Perolehan rata-rata hasil validasi bahan ajar, desain pembelajaran, dan materi yaitu sebesar 92,8% dengan kategori sangat valid. Keefektifan produk ditinjau dari ketuntasan klasikal peserta didik dengan persentase sebesar 100%. Pada hasil belajar *pretest* dengan perolehan persentase sebesar 60,5% sedangkan hasil belajar *posttest* sebesar 90,5% dengan perolehan *n-gain* sebesar 0,759 pada kategori tinggi. Kemudian juga ditinjau dari hasil observasi aktivitas guru dengan persentase sebesar 76,2% sedangkan pada aktivitas peserta didik dengan persentase sebesar 77,4% dalam hal ini dengan kategori efektif. Keterterapan ditinjau dari hasil respon guru dengan persentase sebesar 76,8% dengan kategori baik. Kemenarikan ditinjau dari hasil respon peserta didik dengan persentase sebesar 77,98% dengan kategori menarik. Berdasarkan hasil penelitian ini maka LKPD yang peneliti kembangkan adalah produk yang sangat valid, efektif, keterterapan baik dan menarik untuk digunakan.

Kata-kata kunci: Lkpd, *problem based learning*, kearifan lokal

Risna Nurul Wijayanti. Development of LKPD Based on Integrated Problem Based Learning Local Wisdom Traditions of Bangkalan Regency class IV Elementary School. Thesis, Program Study Elementary School Teacher Education, Faculty of Education, University Trunojoyo Madura. Supervisor: Fachrur Rozie.

ABSTRACT

This research was conducted to develop teaching materials for Student Worksheets based on problem-based learning integrated with the local wisdom of Bangkalan district traditions to create valid, effective, applicable, and interesting LKPD so that they can be used by class IV students at SDN Socah 2 Bangkalan. This development research is guided by the ADDIE model which consists of five stages, namely analysis, design, development, implementation, and evaluation. The subjects of this research were class IV students. The average validation results obtained for teaching materials, learning designs, and materials were 92,8% with a very valid category. The product's effectiveness is seen from the students' classical completeness with a percentage of 100%. In the pretest learning results the percentage gain was 60,5%, while the posttest learning results were 90,5% with an n-gain of 0,759 in the high category. Then it was also reviewed from the observations of teacher activities with a percentage of 76,2%, while student activities with a percentage of 77,4% in this case the effective category. Applicability is seen from the results of teacher responses with a percentage of 76,8% in the good category. Attractiveness is seen from the results of student responses with a percentage of 77,98% in the interesting category. Based on the results of this research, the LKPD that the researchers developed is a very valid product, effective, has good applicability, and is interesting to use.

Keywords: *lkpd, problem-based learning, local wisdom*