

Galuh Retno Purnaningtyas. 2024. *Pengembangan E-Modul Berbasis Flipbook Pada Mata Pelajaran IPAS Materi Keragaman Budaya Daerahku Kelas V SDN Balongrejo II Sugihwaras Bojonegoro*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Priyono Tri Febrianto, S.Sos., M.Si.

ABSTRAK

Penelitian ini untuk mengetahui kelayakan bahan ajar E-Modul berbasis *Flipbook* materi keragaman budaya daerahku pada siswa kelas V SDN Balongrejo II Sugihwaras Bojonegoro. Model pengembangan yang digunakan adalah ADDIE. Hasil penelitian menunjukkan bahwa 1) hasil uji validasi produk dari 3 validator ahli materi, desain pembelajaran dan bahan ajar mendapatkan rata-rata presentase sebesar 93,3% dengan kriteria “Sangat Valid”, 2) hasil uji keefektifan produk dari rata-rata ketuntasan belajar siswa kelompok besar 88,8% dan mendapat kriteria “Sangat Efektif”. Selain itu tingkat keefektifan produk dari hasil observasi aktivitas guru kelompok besar sebesar 97,5% dengan kategori “Sangat Efektif”, hasil observasi aktivitas siswa kelompok besar 93,3% dengan kategori “Sangat Efektif”, 3) hasil uji kemenarikan bahan ajar E-Modul dari angket respon guru kelompok besar mendapat presentase sebesar 97,5% dengan kategori “Sangat Menarik”, hasil angket respon siswa kelompok besar 94,8 % dengan kategori “Sangat Menarik”. Jadi dapat disimpulkan bahwa produk E-Modul berbasis *Flipbook* pada mata pelajaran IPAS materi Keragaman Budaya Daerahku untuk kelas V dinyatakan “Sangat Layak” digunakan sebagai bahan ajar penunjang pembelajaran IPAS.

Kata Kunci: E-Modul, *Flipbook*, IPAS, Keragaman Budaya Daerahku (Bojonegoro), Kelas V Sekolah Dasar

Galuh Retno Purnaningtyas. 2024. *Development of Flipbook-Based E-Modules on Science Subjects Cultural Diversity Material in My Area Class V SDN Balongrejo II Sugihwaras Bojonegoro*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Supervisor: Priyono Tri Febrianto, S.Sos., M.Si.

ABSTRACT

This research is to determine the feasibility of Flipbook-based E-Module teaching materials regarding cultural diversity in my region for class V students at SDN Balongrejo II Sugihwaras Bojonegoro. The development model used is ADDIE. The results of the research show that 1) the product validation test results from 3 material, learning design and teaching material expert validators obtained an average percentage of 93.3% with the criteria "Very Valid", 2) product effectiveness test results from the average learning completeness large group students 88.8% and received the criteria "Very Effective". Apart from that, the level of product effectiveness from the results of observing large group teacher activities was 97.5% in the "Very Effective" category, the results of observing large group student activities were 93.3% in the "Very Effective" category, 3) the results of the attractiveness test of E-teaching materials The module from the large group teacher response questionnaire received a percentage of 97.5% in the "Very Interesting" category, the results of the large group student questionnaire responses were 94.8% in the "Very Interesting" category. So it can be concluded that the Flipbook-based E-Module product in the science and sciences subject, My Regional Cultural Diversity for class V, is declared "Very Appropriate" to be used as teaching material to support science and science learning.

Keywords: E-Module, *Flipbook*, IPAS, Cultural Diversity of My Area (Bojonegoro), Grade V Elementary School.