

Leni Nur Afni. 2024. Pengembangan Media Pembelajaran *Scrapbook* Materi IPAS Cerita Tentang Daerahku Pada Kelas IVB SDN Pejagan 1 Bangkalan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh kurang tersedianya media pembelajaran yang menunjang dalam kegiatan pembelajaran sehingga peserta didik sulit memahami materi dan berdampak pada hasil belajar peserta didik di bawah KKTP. Tujuan penelitian ini untuk mengetahui kevalidan, keefektifan, dan kemenarikan dari media pembelajaran yang dikembangkan yaitu *scrapbook* cerita tentang daerahku untuk kelas IVB SDN Pejagan 1 Bangkalan. Penelitian pengembangan ini menggunakan model 4D dengan tahapan *define, design, development*, dan *disseminate*. Subjek penelitian ini yaitu peserta didik kelas IV. Kevalidan dari media pembelajaran *scrapbook* cerita tentang daerahku diperoleh dari validator media 84,09%, validator materi 95%, validator desain pembelajaran 90%, dan validator bahasa 72,5%. Kemenarikan media diperoleh dari uji kelompok besar angket respon guru mendapat presentase 92,5% dan peserta didik 93% dengan rata-rata presentase 92,75% dengan kategori sangat menarik. Keefektifan media diperoleh dari hasil tes belajar peserta didik mendapat persentase 92% dengan kategori tuntas. Dari hasil di atas penelitian pengembangan media pembelajaran *scrapbook* menunjukkan kriteria sangat valid, efektif, dan menarik sehingga dapat dipergunakan dalam kegiatan pembelajaran.

Kata Kunci: Media, *Scrapbook*, Bab V Cerita Tentang Daerahku

Leni Nur Afni. 2024. *Development of Scrapbook Learning Media Science Material Stories About My Region in Class IVB SDN Pejagan 1 Bangkalan*. Thesis. Primary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Advisor: Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRACT

This research was motivated by the lack of available learning media that supports learning activities so that students find it difficult to understand the material and this has an impact on the learning outcomes of students under KKTP. The aim of this research is to determine the validity, effectiveness and attractiveness of the learning media developed, namely a scrapbook of stories about my area for class IVB at SDN Pejagan 1 Bangkalan. This development research uses a 4D model with define, design, development and disseminate stages. The subjects of this research were class IV students. The validity of the story scrapbook learning media about my area was obtained from media validators of 84.09%, material validators of 95%, learning design validators of 90%, and language validators of 72.5%. The attractiveness of the media was obtained from a large group test of the teacher response questionnaire which received a percentage of 92.5% and students 93% with an average percentage of 92.75% in the very interesting category. The effectiveness of the media was obtained from the the learning test results, students got a percentage of 92% in the complete category. From the results above, research into the development of scrapbook learning media shows that the criteria are very valid, effective and interesting so that they can be used in learning activities.

Keywords: Media, Scrapbook, Chapter V Stories About My Region