

Estin Muharromah Pratiwi Putri. 2024. *Pengembangan Buku Cerita Bergambar Keteladanan Potre Koneng Pada Mata Pelajaran Bahasa Indonesia Kelas IV SD*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini yaitu untuk mengetahui tingkat kevalidan, keefektifan dan juga kemenarikan dari buku cerita bergambar keteladanan Potre Koneng pada mata pelajaran Bahasa Indonesia. Penelitian ini menggunakan penelitian R&D dengan model penelitian 4D dengan tahapan *Define*, *Design*, *Development*, dan *Disseminate*. Penelitian pengembangan pada penelitian ini menggunakan instrumen penelitian berupa lembar observasi, lembar wawancara, lembar angket dan tes. Adapun kevalidan produk diperoleh dari validator ahli media 87,50%, ahli desain pembelajaran 92,72%, ahli materi 92% dan ahli bahasa sebesar 80% dengan kategori sangat valid. Kemenarikan dilihat dari angket respon guru dan siswa pada uji coba implementasi yang memperoleh persentase 92,60% dalam kategori sangat menarik. Sedangkan keefektifan produk dapat diperoleh dari tes hasil belajar siswa. Berdasarkan hasil uji coba terbatas memperoleh persentase sebesar 86,60% sehingga dapat digunakan pada uji coba implementasi. Adapun tes hasil belajar uji coba kelompok implementasi sebesar 93% yang dikategorikan sangat efektif, persentase hasil ketuntasan klasikal sebesar 100% dalam kategori siswa tuntas KKTP. Berdasarkan hasil penelitian ini, maka buku cerita bergambar Potre Koneng dapat dikatakan valid, menarik, dan efektif digunakan pada kelas IV mata pelajaran Bahasa Indonesia.

Kata Kunci : Buku Cerita Bergambar, Keteladanan Tokoh, Media Pembelajaran

Estin Muharromah Pratiwi Putri. 2024. Development of a picture book with exemplary portraits of Koneng in Indonesian Language Subjects for Class IV Elementary School. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Nilamsari's supervisor Damayanti Fajrin, S.Pd., M.Pd.

ABSTRACT

The aim of this research is to determine the level of validity, effectiveness and also the attractiveness of the exemplary picture story book Potre Koneng in Indonesian language subjects. This research uses R&D research with a 4D research model with Define, Design, Development and Disseminate stages. The development research in this study used research instruments in the form of observation sheets, interview sheets, questionnaires and tests. The product validity was obtained from media expert validators at 87.50%, learning design experts at 92.72%, material experts at 92% and language experts at 80% in the very valid category. The attractiveness can be seen from the teacher and student response questionnaire in the implementation trial which obtained a percentage of 92.60% in the very interesting category. Meanwhile, product effectiveness can be obtained from student learning outcomes tests. Based on the results of limited trials, a percentage of 86.60% was obtained so that it could be used in implementation trials. The test learning outcomes for the implementation group were 93% which was categorized as very effective, the percentage of classical completion results was 100% in the category of students completing the KKTP. Based on the results of this research, the picture story book Potre Koneng can be said to be valid, interesting and effective for use in class IV Indonesian language subjects.

Keywords: *Picture Story Books, Role Models, Learning Media*