

Ikwan Wahyudi. 2021. *Analisis Pengaruh Self Efficacy dan Self Esteem terhadap Metakognisi Siswa*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Irsad Rosidi.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh *self efficacy* dan *self esteem* terhadap metakognisi siswa di UPT SMPN 31 Gresik. Penelitian ini merupakan penelitian *ex post facto* menggunakan pendekatan analisis data secara kuantitatif dengan tingkat eksplanasi asosiatif kausal. Populasi penelitian yaitu semua siswa kelas 7, kelas 8, dan kelas 9 tahun pelajaran 2020/2021. Pengambilan sampel menggunakan teknik *probability sampling* jenis *proportional stratified random sampling*. Sampel penelitian sebanyak 282 siswa. Data dikumpulkan dengan menggunakan angket *general self efficacy*, *self liking/competence scale - revised*, dan *metacognition awareness inventory*. Teknik analisis data menggunakan model pengukuran dan struktural dengan SEM-PLS. Hasil penelitian menunjukkan bahwa: 1) rata-rata *self efficacy*, *self esteem*, dan metakognisi siswa berada dalam kriteria tinggi, beserta persentase indikator masing-masing variabel juga dalam kriteria tinggi; 2) *self efficacy* berpengaruh langsung dan positif terhadap metakognisi siswa dengan $\gamma_1 = 0,237$ signifikan pada $p < 0,05$; 3) *self esteem* berpengaruh langsung dan positif terhadap metakognisi siswa dengan $\gamma_2 = 0,266$ signifikan pada $p < 0,05$; 4) kontribusi pengaruh *self efficacy* dan *self esteem* terhadap metakognisi sebesar 19,8% dengan sumbangan efektif *self esteem* 10,2% dan *self efficacy* 9,6%.

Kata kunci: metakognisi, *self efficacy*, *self esteem*.

Ikwan Wahyudi. *Analysis of the effect of self efficacy and self esteem on student's metacognition*. Thesis, Natural Science Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Irsad Rosidi.

ABSTRACT

The aims of the research were to know the effect of self efficacy and self esteem on student's metacognition at UPT SMPN 31 Gresik. This research was an ex post facto using a quantitative data analysis approach with a causal associative explanation level. The population was all 7th, 8th, and 9th grade students in the academic year 2020/2021. The sampling technique used a probability sampling on proportional stratified random sampling. The sample consist of 282 students. Data were collected using general self efficacy questionnaire, self liking/competence scale - revised, and metacognition awareness inventory. The data analysis technique used measurement and structural model with SEM-PLS. The results showed that: 1) The average self efficacy, self esteem, and metacognition of students in high criteria, along with the percentage of indicators of each variable were also in high criteria; 2) self efficacy has a direct and positive effect on student's metacognition with $\gamma_1 = 0,237$ significant at $p < 0,05$; 3) self esteem has a direct and positive effect on student's metacognition with $\gamma_2 = 0,266$ significant at $p < 0,05$; 4) contribution of the effect of self efficacy and self esteem on student's metacognition was 19,8% with effective contribution of self esteem was 10,2% and self efficacy was 9,6%.

Keywords: metacognition, self efficacy, self esteem.