

Riskiana Laila Romadhani. 2018. *Pengaruh Model Peer Mediated Instruction And Intervention (PMII) Tipe Classwide Peer Tutoring (CWPT) Terhadap Hasil Belajar Siswa*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Mochammad Ahied dan Irsad Rosidi.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui respon siswa dan keterlaksanaan terhadap model *Peer Mediated Instruction and Intervention* (PMII) tipe *Classwide Peer Tutoring* (CWPT). Penelitian menggunakan metode *Quasi Experimental Design* dengan *nonequivalent control group design* dan dilaksanakan di SMP Negeri 1 Ketapang materi sistem ekskresi pada manusia. Teknik pengambilan sampel menggunakan *purposive sampling* sebanyak 2 kelas. Pengumpulan data menggunakan tes lembar pengamatan keterlaksanaan pembelajaran dan angket respon siswa. Berdasarkan hasil penelitian dapat disimpulkan: (1) respon siswa terhadap model *Peer Mediated Instruction and Intervention* (PMII) tipe *Classwide Peer Tutoring* (CWPT) sebesar 82% dengan kategori sangat baik; (2) keterlaksanaan terhadap model *Peer Mediated Instruction and Intervention* (PMII) tipe *Classwide Peer Tutoring* (CWPT) sebesar 89% dengan kategori sangat baik.

Kata kunci: sistem ekskresi, PMII tipe CWPT, keterlaksanaan pembelajaran.

Riskiana Laila Romadhani. 2018.*Influence Model Peer Mediated Instruction And Intervention (PMII) Tipe Classwide Peer Tutoring (CWPT) to Student Learning Outcomes.* Thesis, Natural Science Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Mochammad Ahied dan Irsad Rosidi.

ABSTRACT

The aim of this research is to know the influence, student learning outcomes, student response and learning activity to model Peer Mediated Instruction and Intervention (PMII) type Classwide Peer Tutoring (CWPT). The research used Quasi Experimental Design method with nonequivalent control group design and implemented in SMP Negeri 1 Ketapang material excretion system in humans. The sampling technique used purposive sampling as much as 2 classes. Data collection using learning observation sheet of learning activity and student response questionnaires. The analysis technique data used independent samples test. Based on the result of the research, it can be concluded that: (1) student response to model Peer Mediated Instruction And Intervention (PMII) Tipe Classwide Peer Tutoring (CWPT) amount 82% categorized very well; (2) learning activity of applied model Peer Mediated Instruction And Intervention (PMII) Tipe Classwide Peer Tutoring (CWPT) amount 78% categorized very good.

Keywords: excretion system, learning outcomes, PMII type CWPT.