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ABSTRAK

Tujuan penelitian ini adalah mengetahui kelayakan, keterbacaan, hasil belajar, dan respon siswa terhadap lembar kerja siswa IPA terpadu berbasis tabloid tema rokok. Jenis penelitian adalah R&D (*research and development*) menggunakan model *Borg and Gall* tetapi penelitian dibatasi sampai dengan 6 tahap sampai uji coba produk. Desain penelitian adalah *one-shot case study*. Penelitian dilaksanakan di SMP Negeri 7 Bangkalan di kelas VIII C tahun ajaran 2017/2018. Lembar kerja siswa yang dikembangkan dinilai dari kelayakan LKS, keterbacaan LKS, hasil belajar, dan respon siswa. Hasil rata-rata penilaian uji kelayakan aspek materi adalah validitas 87,8% dengan kategori sangat valid, reliabilitas 85,1% sangat reliabel dengan kategori sangat reliabel dan aspek media adalah validitas 94,1% dengan kategori sangat valid, reliabilitas 88,3% dengan kategori sangat reliabel. Hasil rata-rata penilaian keterbacaan LKS sebesar 55% dengan kategori terbaca dengan baik. Hasil belajar individual dikatakan tuntas sebanyak 16 siswa dengan persentase 76,2% dan tidak tuntas sebanyak 5 siswa dengan persentase 23,8%. Hasil rata-rata penilaian respon siswa sebesar 63% dengan kategori menarik. Lembar kerja siswa IPA terpadu berbasis tabloid dinyatakan layak digunakan.

Kata kunci: hasil belajar, lembar kerja siswa, IPA terpadu, tabloid.

Ayu Wilujeng. 2018. *Developing of integrated Science Student Worksheet Based Tabloid Cigarette Theme of Student Learning Outcomes*. Thesis, Natural Science Education Study Program, Education faculty, Universitas of Trunojoyo Madura. Advisor I Laila Khamsatul Muharrami and Advisor II Wiwin Puspita Hadi.

ABSTRACT

The aim of this research was to know validity, readable, learning outcomes, and student's response of the student worksheet based tabloid cigarette theme. The kinds of research was R&D (research and development) using Borg and Gall model but reserach is limited to 6 stages until product trial. Design of this research was one-shot case study. The reseach held in SMP Negeri 7 Bangkalan, VIII-C class, academic year 2017/2018. Development science student worksheet be measured from validity of student worksheet, readable of student worksheet, learning outcomes, and student's response. The average result of validity at material aspect was 87,8% with valid category, reliability 85,1% with good category and validity at media aspek was 94,1% with valid category, reliability 88,3% with good category. The average result of readable student worksheet was 55% with reability category. The result of individual learning outcomes was categorized as 16 students with was percentage was 76,2% and not complete as many as 5 students with a percentage was 23,8%. The average result of students response assesment was 63% with interesting category. The tabloid based integrated science student worksheet considered feasible to use.

Key Words: learning outcomes, tabloid, science integrated, student's worksheet.