

Etika Rahmah Wulandari. 2018. *Pengaruh Metode Multisensori Terhadap Kemampuan Keaksaraan Kelompok B TK BUDILUHUR Tlogorejo Sukodadi Lamongan*. SKRIPSI, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. M. Busyro Karim, S.Ag, M.Si dan Titin Faridatun Nisa' S.Pd, M.Pd.

ABSTRAK

Tujuan dalam penelitian ini untuk mengetahui pengaruh metode multisensori terhadap kemampuan keaksaraan pada kelompok B di TK BUDILUHUR Tlogorejo Sukodadi Lamongan. Penelitian ini menggunakan pendekatan kuantitatif dengan menggunakan metode eksperimen desain penelitian *Pre-eksperimental* jenis *one-group pre-test post-test*. Subjek penelitian ini merupakan anak kelompok B di TK BUDILUHUR Tlogorejo Sukodadi Lamongan sebanyak 14 anak. Teknik pengumpulan data melalui observasi partisipan dan dokumentasi. Pengolahan data menggunakan uji-t. Hasil analisis data diperoleh nilai T_{hitung} yaitu 3,00 dan nilai T_{tabel} sebesar 2,056 maka $T_{hitung} > T_{tabel}$ ($3,00 > 2,056$) sehingga H_a diterima. Berdasarkan analisis data tersebut menunjukkan terdapat pengaruh yang signifikan antara metode pembelajaran multisensori terhadap kemampuan keaksaraan anak. Besar pengaruhnya yakni 0,30.

Kata Kunci : Metode Pembelajaran Multisensori, Kemampuan Keaksaraan, Anak Usia Dini.

Etika Rahmah Wulandari. 2018. Effect of Multisensory Methods on Literacy Ability of Group B TK BUDILUHUR Tlogorejo Sukodadi Lamongan. Thesis, Study Program for Early Childhood Education Teacher Education, Faculty of Education, Trunojoyo Madura University. M. Busyro Karim, S.Ag, M.Si dan Titin Faridatun Nisa' S.Pd, M.Pd.

ABSTRACT

The purpose of this study was to determine the effect of the multisensory method on literacy ability in group B in TK BUDILUHUR Tlogorejo Sukodadi Lamongan. This study uses a quantitative approach using the experimental method of pre-experimental research type one-group pre-test post-test. The subjects of this study were children of group B in TK BUDILUHUR Tlogorejo Sukodadi Lamongan as many as 14 children. Data collection techniques through participant observation and documentation. Data processing uses t-test. The results of the data analysis showed that the T_{count} value was 3.00 and the T_{table} value was 2.056 then $T_{count} > T_{table}$ ($3.00 > 2.056$) and H_a was accepted. Based on the data analysis shows that there is a significant influence between multisensory learning methods on children's literacy skills. The effect is 0.30.

Keywords: *Multisensory Learning Methods, Literacy Ability, Early Childhood.*