

Muparrohah. 2026. *Pengaruh Model Pembelajaran Discovery Learning Berbantuan E-Puzzle Terhadap Keterampilan Menulis Puisi Siswa UPTD SMPN 2 Kamal*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Afiyah Nur Kayati, S.Pd. M.Pd.

ABSTRAK

Keterampilan menulis puisi merupakan keterampilan berbahasa yang perlu dikuasai siswa. Namun, keterampilan menulis puisi siswa UPTD SMPN 2 Kamal masih rendah, terutama dalam mengembangkan ide, memilih diksi dan menggunakan majas. Sehingga, diperlukan model pembelajaran yang dapat melibatkan siswa secara aktif dalam menemukan dan mengembangkan ide. Penelitian ini bertujuan mengetahui pengaruh model pembelajaran *discovery learning* berbantuan *E-Puzzle* terhadap keterampilan menulis puisi siswa UPTD SMPN 2 Kamal, dengan menggunakan pendekatan kuantitatif, metode eksperimen (*quasi eksperimental design*) dan *Nonequivalent Control Group Design*. Sampel penelitian terdiri dari VIII-A sebagai kelas Kontrol sebanyak 27 siswa, VIII-B sebagai kelas eksperimen sebanyak 28 siswa. Teknik pengumpulan data menggunakan tes unjuk kerja dan lembar observasi aktivitas guru dan siswa. Hasil uji t menunjukkan nilai signifikansi (Sig. 2-tailed) sebesar 0,010, karena nilai lebih kecil dari 0,05 maka H_0 ditolak dan H_1 diterima. Selanjutnya hasil observasi aktivitas guru menunjukkan bahwa keterlaksanaan model pembelajaran *discovery learning* dengan rata-rata 91,66%, sedangkan hasil observasi aktivitas siswa dengan rata-rata 88,84%. Dengan demikian, dapat disimpulkan bahwa model *discovery learning* berbantuan media *E-Puzzle* memberikan pengaruh signifikan terhadap keterampilan menulis puisi, serta didukung oleh hasil observasi yang menunjukkan bahwa proses pembelajaran terlaksana dengan sangat baik sesuai sintaks model *discovery learning*.

Kata Kunci: model pembelajaran, *discovery learning*, *e-puzzle*, menulis puisi

Muparrohah. 2026. *The Effect of the Discovery Learning Model Assisted by E-Puzzles on the Poetry Writing Skills of Students at UPTD SMPN 2 Kamal*. Undergraduate Thesis, Indonesian Language and Literature Education Study Program, Department of Educational Sciences, Faculty of Teacher Training and Education, University of Trunojoyo Madura. Supervisor: Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRACT

The ability in writing poetry is a language skill that must be mastered. However, students' poetry writing skills are still low, especially in developing ideas, choosing diction, using figures of speech. So a learning model is needed that can actively involve students in discovering and developing knowledge. This study aims to determine the effect of the discovery learning model assisted by E-Puzzle on the poetry writing skills of students of UPTD SMPN 2 Kamal, using a quantitative approach, experimental method (quasi-experimental design) and Nonequivalent Control Group Design. The research sample consisted of VIII-A as the Control class with 27 students and VIII-B as the experimental class with 28 students. Data collection techniques used writing tests and observation sheets of teacher and student activities. The results of the t-test showed a significance value (Sig. 2-tailed) of 0.010, because the value is smaller than 0.05, H₀ is rejected and H₁ is accepted, which means that the application of the discovery learning model assisted by E-Puzzle has an effect on students' writing skills. Furthermore, the results of the observation showed that the implementation of the discovery learning model was in the very good category. With an average of 91.66%, while observations of student activity showed a percentage of 88.84%. The results indicate that students actively participated in the discovery learning learning stages. Future research is expected to develop the application of this media and learning model in a more innovative way across different materials and educational levels.

Keywords: learning model, discovery learning, e-puzzle, poetry writing